



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

COMMITTEE OF THE WHOLE MEETING

**TUESDAY, APRIL 10, 2018
7:00 P.M.**

*FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*



A. ROUTINE MATTERS

1. Opening Prayer – Trustee Sicoli -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Approval of Minutes of the Committee of the Whole Meeting of March 6, 2018 A5
6. Consent Agenda Items -
 - 6.1 Unapproved Minutes of the Policy Committee Meeting of March 20, 2018 A6.1
 - 6.2 Naming Request – Our Lady’s Chapel of the Apparitions at Our Lady of Fatima Catholic Elementary School, Grimsby A6.2
 - 6.3 Extended Overnight Field Trip, Excursion and Exchange Committee A6.3
 - 6.4 Staff Development Department Professional Development Opportunities A6.4
 - 6.5 Capital Projects Update A6.5
 - 6.6 In Camera Items F1 and F3 -

B. PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

1. Information Technology – Data Centre Relocation Project C1
2. Niagara Catholic Mental Health and Addictions Strategy Update 2018 C2
3. Grants for Student Needs 2018-2019 C3
4. Committee of the Whole System Priorities and Budget 2017-2018 Update C4
5. Monthly Updates -
 - 5.1 Student Senate Update -
 - 5.2 Senior Staff Good News Update -

D. INFORMATION

- | | |
|--|------|
| 1. Trustee Information | |
| 1.1 Spotlight on Niagara Catholic – March 20, 2018 | D1.1 |
| 1.2 Calendar of Events – April 2018 | D1.2 |
| 1.3 Ontario Legislative Highlights – March 16, 23, 28 and 29, 2018 | D1.3 |
| 1.4 The Summiteer – Newsletter for Members of Team Canada 1972 | D1.4 |

E. OTHER BUSINESS

- | | |
|---|---|
| 1. General Discussion to Plan for Future Action | - |
|---|---|

F. BUSINESS IN CAMERA**G. REPORT ON THE IN CAMERA SESSION****H. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
APRIL 10, 2018**

PUBLIC SESSION

**TOPIC: MINUTES OF THE COMMITTEE OF THE WHOLE
MEETING OF MARCH 6, 2018**

RECOMMENDATION

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of March 6, 2018, as presented.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

TUESDAY, MARCH 6, 2018

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, March 6, 2018 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:10 p.m. by Vice-Chair Vernal.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee MacNeil

2. Roll Call

Vice-Chair Vernal noted that Trustees Sicoli and Charbonneau were asked to be excused.

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik	✓			
Maurice Charbonneau				✓
Frank Fera			✓	
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli				✓
Pat Vernal	✓			
Student Trustees				
Nico Tripodi	✓			
Hannah Tummillo	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Pat Rocca**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. **Approval of the Agenda**

Moved by Trustee Burtnik

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of March 6, 2018, as presented.

CARRIED

4. **Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the Agenda.

5. **Approval of Minutes of the Committee of the Whole Meeting of February 13, 2018**

Moved by Trustee O'Leary

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of February 13, 2018, as presented.

CARRIED

6. **Consent Agenda Items**

6.1 **Unapproved Minutes of the Policy Committee Meeting of February 27, 2018**

THAT the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of February 27, 2018, as presented.

6.2 **Trustee Code of Conduct Policy (100.12)**

THAT the Policy Committee recommend to the Committee of the Whole approval of the Trustee Code of Conduct Policy (100.12), as presented.

6.3 **Student Trustee Policy (100.4)**

THAT the Policy Committee recommend to the Committee of the Whole approval of the Student Trustee Policy (100.4), as presented.

6.4 **Staff Development Department Professional Development Opportunities**

Presented for information.

6.5 **Capital Projects Update**

Presented for information.

6.6 **In Camera Items F1 and F3**

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole adopt consent agenda items.

CARRIED

B. PRESENTATIONS

1. Speak Out! 2018 Showcase Finalists

Director Crocco presented background information on Speak Out! 2018 Showcase.

Yolanda Baldasaro, Superintendent of Education, welcomed Speak Out Committee Co-Chairs, Lisa Incaviglia Principal at St. Joseph Catholic Elementary School, Grimsby and Christine Battagli Consultant for Research, Assessment, Evaluation and Reporting.

Lisa and Christine introduced the speakers who presented their award winning speeches to the Committee of the Whole.

Team 1: Colter Naphin, Monsignor Clancy Catholic Elementary School
Topic: *Omar Khadr*

Team 2: Victoria Tudorache, Loretto Catholic Elementary School
Topic: *Today's Innovators & Disruptors*

Team 3: Danny Langelaan, St. Alexander Catholic Elementary School
Topic: *Perspective*

Vice-Chair Vernal congratulated the students on their award winning speeches and along with Chair MacNeil and Director Crocco presented them with Niagara Catholic "Excellence in Academics" Pins.

C. COMMITTEE AND STAFF REPORTS

1. Niagara Catholic French as a Second Language Program

Yolanda Baldasaro, Superintendent of Education presented the Niagara Catholic French as a Second Language Program for Trustee information.

Superintendent Baldasaro answered questions of Trustees.

2. Trustee Determination and Distribution 2018

John Crocco, Director of Education presented the Trustee Determination and Distribution 2018 report.

Moved by Trustee MacNeil

THAT the Committee of the Whole recommends to the Niagara Catholic District School Board that the number of trustees in its jurisdiction be a total of 8 trustees in the 2018 Elections.

Moved by Trustee O'Leary

THAT the Committee of the Whole recommends the Niagara Catholic District School Board confirm that it has decided not to designate any low population areas in the 2018 Elections.

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole recommends the Niagara Catholic District School Board confirm that the 8 trustees in its jurisdiction be distributed in the 2018 Elections, as follows:

- 1 for Fort Erie, Port Colborne, Wainfleet
- 1 for Grimsby, Lincoln, Pelham, West Lincoln
- 2 for Niagara Falls, Niagara-on-the-Lake
- 2 for St. Catharines (less Merritton Area)
- 1 for Thorold (including Merritton Area)
- 1 for Welland

CARRIED

Following discussions, the following motion was presented;

Moved by Trustee Burtnik

THAT the Committee of the Whole recommend to the Niagara Catholic District School Board that in 2019-2020 it conduct an in depth consultation study of Electoral Boundaries for the 2022-2026 Term of Office of Trustees.

CARRIED

3. **Attendance Area Review – Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School**

Ted Farrell, Superintendent of Education along with Kathy Levinski, Manager of Facilities Services presented the Attendance Area Review – Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School report.

Moved by Trustee Burtnik

THAT the Committee of the Whole recommend to the Niagara Catholic District School Board the approval of the following Terms of Reference for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools Attendance Ad Hoc Attendance Area Review Committee for Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School:

Align the secondary attendance boundary for Saint Francis Catholic Secondary School to include the entire St. James Catholic Elementary School boundary following the approval of the Niagara Catholic District School Board.

CARRIED

4. **Attendance Area Review – St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School**

Superintendent Farrell and Ms. Levinski presented the Attendance Area Review – St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School report.

Superintendent Farrell and Ms. Levinski answered questions of Trustees.

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend to the Niagara Catholic District School Board the approval of the following Terms of Reference for the Notre Dame College Catholic Elementary and Secondary Family of Schools Attendance Ad Hoc Attendance Area Review Committee for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School:

Align student enrolment to facility capacity at St. Kevin Catholic Elementary School.

Align student enrolment to facility capacity at St. Alexander Catholic Elementary School.

Adjust attendance area boundaries for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School following approval of the Niagara Catholic District School Board.

CARRIED

5. Committee of the Whole System Priorities and Budget 2017-2018 Update

Director Crocco and members of Senior Administrative Council presented the March Committee of the Whole System Priorities and Budget 2017-2018 Update.

Director Crocco and members of Senior Staff answered questions of Trustees.

6. Monthly Updates

6.1 Student Trustees' Update

Nico Tripodi and Hannah Tummillo, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

6.2 Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Farrell

- On October 12, 2017 Niagara Catholic welcomed Premier Kathleen Wynne to celebrate the grand opening of Niagara Launch Centre located at the Seaway Mall. During her visit students presented the Premier with a desk made from a 350 year old white oak tree. On February 21, 2018 staff and students were invited to deliver the desk to Premier Wynne's office at Queen's Park. This desk is a permanent fixture in the office and will remain for years to come. Premier Wynne invited Niagara Catholic's staff and students as her guests during question period.
- On February 26, 2018 Aaron Parry, Blessed Trinity Catholic Secondary School student class of 2017 received one of three Lincoln M. Alexander Awards for youth leadership in eliminating racial discrimination. Aaron received a beautiful frame and a \$5,000.00 scholarship from Her Honour the Honourable Elizabeth Dowdsell Lieutenant Governor of Ontario.
- Blessed Trinity Catholic Secondary School student Daniela Lozano was presented with a nomination certificate from the Ontario Community Newspaper Association for the Juniro Citizen Award Program. Daniela was nominated by her teacher and was presented with the certificate for her extensive volunteer work and involvement in the Grimsby community.

Superintendent Rocco

- Ethan Zahn, a Grade 8 student at St. Vincent de Paul Catholic Elementary School, was recently named McMaster Children's Hospital Foundation's Patient Ambassador for 2018.

Superintendent Forsyth-Sells

- Mrs. Martinelli and her Grade 4 class at St. James Catholic Elementary School placed second in an all Ontario video competition, entitled, "Together We Are Better" sponsored by Community Living, Ontario. Their second place video promoted awareness about inclusive education, and depicted the love, acceptance, and inclusivity in their classroom every day with students and staff. In addition, Grade 4 student Emma McDonald placed third in the individual submission category with an inspiring poem on togetherness. A copy of Emma's poem was provided to the Trustees.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – February 27, 2018

Director Crocco highlighted the Spotlight on Niagara Catholic – February 27, 2018 issue for Trustees information.

1.2 Calendar of Events – March 2018

Director Crocco presented the March 2018 Calendar of Events for Trustees information.

1.3 Ontario Legislative Highlights – March 2, 2018

Director Crocco highlighted the Ontario Legislative Highlights of March 2, 2018.

1.4 March Break – March 12-16, 2018

Director Crocco reminded Trustees that the week of March 12-16, 2018 is March Break and that the Catholic Education Centre will follow summer hours and will be open Monday to Thursday from 8:30 a.m. to 4:00 p.m. and closed on Friday March 16, 2018. The Catholic Education Centre will implement the Board's coverage planning for members of Senior Staff that will be on vacation during the break.

Director Crocco announced a number of secondary students travelled to Italy Saturday March 3, 2018 for the Board's Travel Credit Course and the Blessed Trinity Catholic Secondary School Boy's Varsity Rugby team will be heading to New Zealand on Thursday March 8, 2018.

1.5 Holy Week 2018

Director Crocco reminded Trustees of the long standing tradition that the Board does not hold any evening meetings during Holy Week. The March Board meeting will be held on March 20, 2018.

1.6 Bishops Gala – April 20, 2018

Director Crocco reminded Trustees of the Bishops Gala that will be held on April 20, 2018 at Club Roma and asked Trustees to confirm their attendance with Anna Pisano.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

Director Crocco informed the Board of the continued implementation of this year's system Priorities and the design of the 2018-2019 System Priorities and Budget.

Director Crocco noted the feedback on the revised draft of the Pupil Accommodations Guidelines will be presented at the March Board Meeting and asked Trustees to supply any feedback to Anna Pisano by noon Wednesday March 7, 2018.

Director Crocco also noted that with the Board's approval of the Attendance Area Reviews we will engage the communities in Welland and St. Catharines.

F. BUSINESS IN CAMERA

Moved by Trustee MacNeil

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 9:14 p.m. and reconvened at 9:40 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee MacNeil

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of March 6, 2018.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on February 13, 2018, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on February 13, 2018, as presented.

CARRIED (Item F3)

H. ADJOURNMENT

Moved by Trustee O'Leary

THAT the March 6, 2018 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 9:41 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **March 6, 2018.**

Approved on **April 10, 2018.**

Pat Vernal
Vice-Chair of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
APRIL 10, 2018**

PUBLIC SESSION

**TOPIC: UNAPPROVED MINUTES OF THE POLICY COMMITTEE
MEETING OF MARCH 20, 2018**

RECOMMENDATION

THAT the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of March 20, 2018, as presented.



MINUTES OF THE POLICY COMMITTEE MEETING

TUESDAY, MARCH 20, 2018

Minutes of the Policy Committee Meeting held on Tuesday, March 20, 2018 at 4:30 p.m. in the Holy Cross Community Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 4:30 p.m. by Policy Committee Chair Burtnik.

1. Opening Prayer

The meeting was opened with a prayer by Trustee Burtnik.

2. Attendance

Committee Members	Present	Present Electronically	Absent	Excused
Kathy Burtnik (Committee Chair)	✓			
Dino Sicoli				✓
Pat Vernal	✓			

Student Trustees:

Nico Tripodi
Hannah Tumillo

Staff:

John Crocco, Director of Education
Yolanda Baldasaro, Superintendent of Education
Lee Ann Forsyth-Sells, Superintendent of Education
Frank Iannantuono, Superintendent of Education/Human Resources
Scott Whitwell, Controller of Facilities Services

Anna Pisano, Administrative Assistant, Corporate Services & Communications Department
/Recording Secretary

3. Approval of Agenda

Vice-Chair Burtnik requested Item 6.1 be moved to 6.5 of the agenda.

Moved by Trustee Vernal

THAT the March 20, 2018, Policy Committee Agenda be approved, as amended.

APPROVED

4. Declaration of Conflict of Interest

No Disclosures of Interest were declared with any items on the agenda.

5. Minutes of the Policy Committee Meeting of February 27, 2018

Moved by Trustee Vernal

THAT the Policy Committee approve the minutes of the Policy Committee Meeting of February 27, 2018, as presented.

APPROVED

6. Policies

ACTION REQUIRED

POLICIES - PRIOR TO VETTING

6.1 Employee Code of Conduct & Ethics Policy (201.17)

Frank Iannantuono, Superintendent of Education, presented the Employee Code of Conduct & Ethics Policy (201.17).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- No amendments

ADMINISTRATIVE PROCEDURES

- Replace all gender specific pronouns with non gender specific pronouns
- Rephrase paragraph in Bullet 2.5
- Bullet 8.2 replace “*him/her in the fall of each school year*” with “*them on an annual basis*”
- Add “*8.3 Human Resources Services will track all employees as they are informed of and/or have received the contents of this Policy and Administrative Procedures.*”

The Policy Committee requested that the Employee Code of Conduct & Ethics Policy, be vetted from March 21, 2018 to May 10, 2018 with a recommended deadline for presentation

to the Policy Committee on May 22, 2018, for consideration to the Committee of the Whole and Board in June 2018.

6.2 Environmental Stewardship Policy (400.6)

Scott Whitwell, Controller of Facilities Services, presented the Environmental Stewardship Policy (400.6).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- Add “*Pope Francis Centre Laudato SI Encyclical on climate and justice*” as a reference
- Add “*Bobbled Water Policy 701.7*” as a reference

ADMINISTRATIVE PROCEDURES

- Page 4 delete “*in the Board’s strategic plan*”

The Policy Committee requested that the Environmental Stewardship Policy, be vetted from March 21, 2018 to May 10, 2018 with a recommended deadline for presentation to the Policy Committee on May 22, 2018, for consideration to the Committee of the Whole and Board in June 2018.

6.3 Bottled Water Policy (701.5)

Controller Whitwell, presented the Bottled Water Policy (701.5).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- Add “*Ontarioecoschools.org*” as a reference

ADMINISTRATIVE PROCEDURES

- No amendments

The Policy Committee requested that the Bottled Water Policy, be vetted from March 21, 2018 to May 10, 2018 with a recommended deadline for presentation to the Policy Committee on May 22, 2018, for consideration to the Committee of the Whole and Board in June 2018.

6.4 Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students (301.9)

Lee Ann Forsyth-Sells, Superintendent of Education, presented the Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students (301.9).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- Change “*Truth and Reconciliation Commission*” reference to “*National Centre for Truth and Reconciliation*”

ADMINISTRATIVE PROCEDURES

- No amendments

The Policy Committee requested that the Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students Policy, be vetted from March 21, 2018 to May 10, 2018 with a recommended deadline for presentation to the Policy Committee on May 22, 2018, for consideration to the Committee of the Whole and Board in June 2018.

6.5 Electronic Communications System Policy – Employees (201.12)

Yolanda Baldasaro, Superintendent of Education, presented the Electronic Communications System Policy – Employees (201.12) on behalf of Giancarlo Vetrone, Superintendent of Business & Financial Services.

The Policy Committee supported a recommendation that based on discussions, the Electronic Communications System Policy – Employees be rewritten and brought back to the April Policy Committee Meeting.

INFORMATION

6.6 Policies Currently Being Vetted to April 12, 2018

- Christian Community Service Policy (400.3)
- Electronic Communications Systems Policy – Students (301.5)
- Employee Hiring and Selection Policy – Teachers (203.1)

6.7 Policy and Guideline Review 2017-2018 Schedule

Chair Burtnik presented the Policy and Guideline Review 2017-2018 Schedule.

7. Date of Next Meeting

April 24, 2018 – 4:00 p.m.

8. Adjournment

The meeting adjourned at 6:20 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 10, 2018**

PUBLIC SESSION

**TITLE: NAMING REQUEST – OUR LADY’S CHAPEL OF THE
APPARITIONS AT OUR LADY OF FATIMA CATHOLIC
ELEMENTARY SCHOOL, GRIMSBY**

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Naming Request – Our Lady’s Chapel of the Apparitions at Our Lady of Fatima Catholic Elementary School, Grimsby, as presented.

Prepared by: Pat Rocca, Superintendent of Education
Brian Palujanskas, Principal of Our Lady of Fatima Catholic Elementary School, Grimsby
Krista Wood, Board Chaplaincy Leader

Presented by: John Crocco, Director of Education/Secretary-Treasurer

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018



REPORT TO THE COMMITTEE OF THE WHOLE APRIL 10, 2018

NAMING REQUEST – OUR LADY’S CHAPEL OF THE APPARITIONS AT OUR LADY OF FATIMA CATHOLIC ELEMENTARY SCHOOL, GRIMSBY

BACKGROUND INFORMATION

The Niagara Catholic District School Board received over \$4.5 million in funding from the provincial government to add an addition onto Our Lady of Fatima Catholic Elementary School in Grimsby. On Tuesday, June 6, 2017, Niagara Catholic broke ground to officially begin the start of the addition.

Our Lady of Fatima Catholic Elementary School first opened in 1968 as an open concept school. The school grew over time and in 2010 a new building was constructed on the same site. The new building consisted of 17 classrooms and had a student capacity of 400. The original building was removed from the site except for the gymnasium which was converted into the Cyberquest building. Students in grade 7 and 8 from Lincoln and the west end of St. Catharines would travel to Our Lady of Fatima Catholic Elementary School to attend the Cyberquest program and explore nutrition, animation, robotics, auto mechanics and more. However, Grimsby continued to grow and the population of Our Lady of Fatima Catholic Elementary School reached 540 students with 5 portables and the Cyberquest Building was converted into temporary classrooms. The Niagara Catholic District School Board went back to the provincial government and was approved for an addition that would consist of six classrooms, a full day daycare facility with 3 rooms and a beautifully appointed school chapel at the entrance of the school. On January 22, 2018, the students moved into their new classrooms and on March 12, 2018 the daycare facility opened and is operated by the YMCA of Niagara.

In accordance with Board Policy 100.15, Naming of a Board Facility, Designated Area or Chapel,

All Chapels in the Niagara Catholic District School Board will be named after the Blessed Trinity, or a name for Christ, or a mystery of his life already accepted in the liturgy, or the name of the Holy Spirit, or a name for the Blessed Virgin Mary, or a name of a holy angel, or the name of a Saint, or the name of a blessed provided the Bishop has given permission.

1. All requests will be presented to the Family of Schools’ Superintendent of Education for consideration.
2. If supported by the Family of Schools’ Superintendent of Education, a recommendation will be made to the Director of Education for consideration.
3. The Director of Education will consult with the Bishop of the Diocese of St. Catharines for endorsement.
4. If supported by the Director of Education and endorsed by the Bishop of the Diocese of St. Catharines, the Director will present the recommendation to the Board of Trustees for consideration.
5. The Board of Trustees will approve the naming or renaming of a Chapel within a Board facility.

6. The name of the Chapel within a Board facility will be displayed with an appropriate interior sign or lettering.

Recommendation

A recommendation has been made by the Family of Schools' Superintendent of Education, and Principal of Our Lady of Fatima Catholic Elementary School to the Director of Education - to name the chapel at Our Lady of Fatima Catholic Elementary School, Grimsby – Our Lady's Chapel of the Apparitions. The Director of Education has consulted with the Bishop of the Diocese of St. Catharines and received Bishop Bergie's endorsement of the recommended name for the chapel.

The little Chapel of the Apparitions in Fatima, Portugal was constructed in 1919 in the place of the apparitions of Our Lady to the three shepherd children – Lucia, Francisco, and Jacinta. In the apparition of October 13, 1917 Our Lady called to them, "I want to tell you that a chapel is to be built here in my honor. I am the Lady of the Rosary" (First Memoir of Sister Lucia).

Out of the six apparitions of the Virgin Mary in Fatima, five of them happened at this place – May, June, July, September and October. Though it was subjected to minor changes, the little Chapel of the Apparitions maintains the original traits, which are characteristic of a popular hermitage. The plinth where the statue of Our Lady lies marks the site where the small holm oak on which the Lady of the Rosary appeared used to be.

We are requesting the chapel at Our Lady of Fatima Catholic Elementary School be named Our Lady's Chapel of the Apparitions to honour Our Lady in a way which models that of St. Francisco, St. Jacinta, and Servant of God Lucia. These three shepherd children heard the call of Mary and stopped to listen. Our Lady's Chapel of the Apparitions will be a space where students of Our Lady of Fatima Catholic Elementary School can come to stop and listen to Mary as she draws them closer to Our Lord.

RECOMMENDATION

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Naming Request – Our Lady's Chapel of the Apparitions at Our Lady of Fatima Catholic Elementary School, Grimsby, as presented.

Prepared by: Pat Rocca, Superintendent of Education
Brian Palujanskas, Principal of Our Lady of Fatima Catholic Elementary School, Grimsby
Krista Wood, Board Chaplaincy Leader

Presented by: John Crocco, Director of Education/Secretary-Treasurer

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018

EXECUTIVE SUMMARY

Appendix A

Extended Overnight Field Trip, Excursion and Exchange Committee Approval – 2017-2018

SCHOOL	TYPE	APPROVAL REQUIRED	DESTINATION	CURRICULUM UNIT/THEME	EDUCATION VALUE	FAITH COMPONENT	DATE	NUMBER OF STUDENTS, STAFF & CHAPERONES ON TRIP	DURATION	COST (APPROX)	TRANSPORTATION
Saint Paul	Extended Overnight Field Trip	Superintendent Extended Overnight Field Trip Committee and SAC	England & France	History, Arts and Language Studies	Students will learn about the Canadian involvement in WWI and WWII while exploring the language and culture of England and France	Students will attend Mass at Notre Dame Cathedral in Paris at 10:00 a.m. on Sunday	Wednesday, March 6, 2019 to Saturday, March 16, 2019	35-45 Students Max 3 Classroom Teachers (one being female) (Internal coverage to be provided) 1 approved chaperone	11 days (3 school days) 10 nights	\$3,300.00 per person (includes airfare, accommodations, tours, breakfast and dinner daily, bus and train fares while in Europe, tipping and gratuity for the bus drive, tour director and guides) Additional Costs approx. \$200.00 per person (Lunch, spending money)	Shuttle bus from Saint Paul to and from Toronto Airport Air Carrier to be determined after approval of trip
Holy Cross	Extended Overnight Field Trip	Superintendent Extended Overnight Field Trip Committee and SAC	Louisville, Kentucky	Robotics Club to participate at the World Tournament	Students will further enhance their engineering skills through competing at the international competition	Will not be away on the day of obligation	Tuesday, April 24, 2018 – 11:00 p.m. departure to Sunday, April 29, 2018 arrival back to Holy Cross at 6:00 a.m.	8 Students 1 Classroom Teacher (internal coverage being provided) 1 approved chaperone 2 Mentors	5 days (3 school days) 5 nights	\$313.64 per person (includes, hotel, transportation and lunches) Additional Costs approx. \$100.00 for Dinners and any personal spending money	Coach Bus

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 10, 2018**

PUBLIC SESSION

**TITLE: EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND
EXCHANGE APPROVAL COMMITTEE 2017-2018**

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee
2017-2018 report is presented for information.

Prepared by: Ted Farrell, Superintendent of Education

Presented by: Ted Farrell, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018



REPORT TO THE COMMITTEE OF THE WHOLE APRIL 10, 2018

EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND EXCHANGE APPROVAL COMMITTEE 2017-2018

BACKGROUND INFORMATION

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee continues to review proposals for 2017-2018 extended overnight field trips, excursions and exchanges as submitted to date. The composition of the approval Committee is as follows:

1 Supervisory Officer	-	Ted Farrell
1 Secondary School Vice-Principal	-	Andrew Bartley
1 Secondary School Principal	-	Denice Robertson
1 Elementary School Principal	-	Steve Ward
1 Program Department Consultant	-	Jennifer Pirosko

As defined in the Niagara Catholic Educational Field Trip Policy (400.2) Administrative Guidelines, an Extended Overnight Field Trip is:

- “Any school/board sponsored and supervised activity, on scheduled instructional days, beyond the school property that requires four or five more night lodgings”
or
- “Requiring an individual flight ticket of \$600.00 or more.” (Part II, A.4)

An Excursion is defined as follows:

- “A trip not directly linked to specific subject curriculum expectations, but provided to enrich a student’s overall Catholic education. An excursion is a trip that is planned and arranged for secondary school students that would be held during the year when the students are not normally expected to be attending classes and that does not adhere to all guidelines and procedures relating to Educational Field Trips.” (Part II, A.5)

Attached to this information report is an Executive Summary of a 2017-2018 Extended Overnight Field Trip as submitted on Tuesday, April 10, 2018. (Appendix A)

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee 2017-2018
report is presented for information.

Prepared by: Ted Farrell, Superintendent of Education

Presented by: Ted Farrell, Superintended of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL10, 2018**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Report on Staff Development Department:
Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018



REPORT TO THE COMMITTEE OF THE WHOLE MEETING APRIL 10, 2018

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and Annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion so as to minimize disruptions to the myriad services provided within our Niagara Catholic community.

The following is a listing of activities occurring during the period April 10, 2018 through May 8, 2018.

Tuesday, April 10, 2018

Read & Write Assistive Technology - Afterschool Workshop (Information Technology Centre)

- This session will look at how teachers can utilize Read & Write in their classroom. Read & Write lets everyone read, write and express themselves. Read & Write is a big confidence booster for anyone who needs a little support with their reading and writing. It's friendly literacy features help English Language Learners, as well as people with dyslexia or other learning difficulties. From hearing emails or documents read out loud to text prediction, picture dictionaries and summary highlighters, Read & Write makes lots of everyday literacy tasks simpler, quicker and more accurate. Time will be allotted for participants to explore the features of Read & Write in the G Suite Platform.

Wednesday April 11, 2018

Dr. Wells – STEM 1.0 Launch Session (Coppola's Restaurant)

- All Principals and Vice-Principals will attend the STEM 1.0 Launch Session on April 11, 2018 with Dr. Greg Wells. Niagara Catholic District School Board along with the Niagara Principals' Council have partnered with Dr. Greg Wells to offer all Niagara Catholic District School Board school administrators the option to participate in the STEM 1.0 (Sleep, Think, Eat and Move) Program. In this powerful program, participants will learn simple, scientific strategies to sleep soundly, eat smarter, move more and think clearly which can help to dramatically improve health and enhance performance. Drawing on scientific research and practical experience, Dr. Wells will show academic leaders how they can perform to their potential and improve their health. Details on the STEM 1.0 program and participation will be discussed at the launch meeting.

Thursday, April 12, 2018

Leadership Identification Program – Session #5 (Catholic Education Centre)

- The program welcomes OSBIE and Student Support to the session on April 12, 2018. The primary goal of the session is to bring awareness to our future leaders the importance of OSBIE in a school setting and how the Exchange insures member school boards against losses, and to promote safe school practices. A presentation on form Student Support/Special Education will focus on the problem solving model, case conferences and IPRC's.

Tuesday, April 17, 2018

Behaviour Management Re-Certification Training (BMS) for Administrators (Various Sites)

- All school administrators will participate in a half-day Behaviour Management System Training program (BMS) focuses on understanding factors that positively or negatively influence and impact student behaviour, early non-physical interventions, reducing aggressive behaviours in our schools, and effectively dealing with critical incident situations.

Thursday, April 26, 2018

New Teacher Induction Program – Student Support/Special Education (DoubleTree Fallsview Hotel)

- The protégés and mentors will participate in a full-day workshop exploring various special education topics to enhance and improve their programming with regards to students with special needs in the classroom.

The Report on Staff Development:
Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 10, 2018**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: April 10, 2018



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
APRIL 10, 2018
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

In Progress

ADDITIONS

Appendix A

Our Lady of Fatima (G) Catholic Elementary School

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: April 10, 2018



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
APRIL 10, 2018**

APPENDIX A

OUR LADY OF FATIMA (G) CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of a 6 classroom/3 child care room addition.

Current Status: Students moved in to new classrooms in January 2018. Child Care Centre is open.

Project Information:

New Area to be Constructed	14,974	sq. ft.
Pupil Places Added	138	students
New Facility Capacity	541	students



Project Funding:

Capital Priorities	2,997,890
Child Care	1,527,338
	<u>\$4,525,228</u>

Project Costs:

	<u>Budget</u>	<u>Paid</u>
Construction Contract	3,448,000	3,070,295
Fees & Disbursements	336,600	324,214
Other Project Costs	740,628	71,601
	<u>\$4,525,228</u>	<u>\$3,466,110</u>

Project Timelines:

	<u>Scheduled Completion</u>	<u>Actual Completion</u>
Funding Approval	November 9, 2015	November 9, 2015
Ministry Approval (space)		
Architect Selection	April 18, 2016	June 30, 2016
Design Development	August 2016	December 2016
Contract Documents	January 2017	February 2017
Tender & Approvals	February 2017	April 2017
Ministry Approval (cost)	March 2017	March 2017
Ground Breaking Date	March 2017	June 2017
Construction Start	March 2017	May 2017
Occupancy	December 2017	January 2018
Official Opening & Blessing	January 2018	TBD

Project Team:

Architect	Svedas Architects Inc.
General Contractor	Brouwer Construction Ltd.
Project Manager	Tunde Labbancz
Superintendent	Pat Rocca
Principal	Brian Palujanskas

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 10, 2018**

PUBLIC SESSION

**TITLE: INFORMATION TECHNOLOGY – DATA CENTRE
RELOCATION PROJECT**

The Information Technology – Data Centre Relocation Project report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services
Grant Frost, Chief Information Officer

Presented by: Grant Frost, Chief Information Officer

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018



REPORT TO THE COMMITTEE OF THE WHOLE APRIL 10, 2018

INFORMATION TECHNOLOGY – DATA CENTRE RELOCATION PROJECT

BACKGROUND INFORMATION

The Niagara Catholic District School Board data center is currently located on Berryman Avenue in St. Catharines, ON. This leased property contains all the Board's information and communications technology services equipment. With the increased demand and advancement in technology the current location does not meet the needs of our department and its ability to successfully execute a long-term technology and communications systems plan.

The current data center contains hardware that exceeds its useful life cycle and in some cases our current inventory has hardware that is fifteen years old. In addition, the structure itself is no longer adequate to meet the demands of our District. The outcome has been failing equipment and multiple outages to Board services. In short, the current location has presented numerous challenges and inherent risks for our school district.

To alleviate the growing risk, a multi-year project to replace both the data center and the equipment was approved by our Board.

SYSTEM PRIORITY

The objective of the project is to replace our aging data center with a modern, sustainable solution and to replace aging equipment with a combination of new "green" energy efficient equipment and cloud-based solutions, which will reduce long term costs and allow us to scale for future needs.

Some of the key goals of the project are to:

- work with very limited professional services to reduce the burden of cost required
- eliminate costly data backup, archiving and storage solutions; use lower-cost cloud-based solutions
- use modern technological solutions to increase reliability and bolster our disaster recovery capabilities
- create redundancy in our system
- formulate the architecture for a disaster recovery plan

CURRENT STATUS

The Data Center relocation project is now in the "execution" phase of the project. We have partnered with the Region of Niagara who will be hosting our equipment in their brand new state-of-the-art data center.

The data centre opens up for us this month and we will begin the process of moving our equipment and services.

TIMELINE

The goal is to have the new site active and connected to our network before the end of the summer. We are targeting to have all of our services and platforms moved by the end of Summer 2019.

As part of this report an update on Information Technology Services will be provided at the Committee of the Whole meeting.

The Information Technology – Data Centre Relocation Project report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services
Grant Frost, Chief Information Officer

Presented by: Grant Frost, Chief Information Officer

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 10, 2018**

PUBLIC SESSION

**TITLE: NIAGARA CATHOLIC MENTAL HEALTH AND
ADDICTIONS STRATEGY UPDATE 2018**

The Niagara Catholic Mental Health and Addictions Strategy Update 2018 is presented
for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education
Andrea Bozza, Mental Health Lead

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018



REPORT TO THE COMMITTEE OF THE WHOLE APRIL 10, 2018

NIAGARA CATHOLIC MENTAL HEALTH AND ADDICTIONS STRATEGY UPDATE 2018

BACKGROUND INFORMATION

One of the renewed goals of education in Ontario is Promoting Well-Being, “so that all children and students can develop enhanced mental health and physical health, a positive sense of self and belonging, and skills to make positive choices” (*Achieving Excellence, A Renewed Vision for Education in Ontario*, p.3).

In the *Niagara Catholic Vision 2020 Strategic Plan*, “Mental health supports” is a priority for the Board. This priority has been incorporated into the System Priorities and the *Board Improvement Plan for Student Achievement and Well-Being (BIPSAW)* and school improvement planning in every Niagara Catholic elementary and secondary school.

According to *Leading Mentally Healthy Schools, a Resource for School Administrators* from School Mental Health-ASSIST (SMH- ASSIST), “research states that there is a clear relationship between student mental health and achievement. When students are preoccupied with emotional concerns they cannot be fully available for learning.”

To provide supports and services for students, Niagara Catholic continues to promote:

- An understanding of the foundational role of mental health and well-being in supporting student achievement,
- Basic mental health literacy,
- Knowledge about how to best apply the multi-tiered systems of support for mental health and well-being,
- Awareness of *Supporting Minds: An Educators Guide to Promoting Student Mental Health & Well-Being*, and,
- Familiarity with the *Niagara Catholic Mental Health and Addictions Strategy* (Revised, November 2017), how to access the Board’s Mental Health Lead and the Mental Health Team: Supervisor of School Counselling Services, Social Workers and Child and Youth Workers, and professional development for administrators, teaching and support staff.

This Committee of the Whole Report is an update on the implementation of the *Niagara Catholic Mental Health and Addictions Strategy* and acknowledges the collaboration, expertise and services provided by the Niagara Catholic Mental Health Leadership Team and the Mental Health Team to support the mental health and well-being of all Niagara Catholic students from Kindergarten to graduation.

Niagara Catholic Mental Health Leadership Team

The Mental Health Leadership Team has broad representation. The Team meets three to four times during the school year to ensure that the Mental Health and Addictions Strategy and Action Plan are implemented in Niagara Catholic schools to support students.

Niagara Catholic Mental Health Leadership Team

Lee Ann Forsyth-Sells, Superintendent of Education
Andrea Bozza, Mental Health Lead
Sheri Bassett, Elementary Principal
Denice Robertson, Secondary Principal
Sebastian Fazzari, Supervisor of School Counselling Services
Sabrina Fruci, Jennifer Monteith and Andrea Prest: Social Workers
Krista Wood, Board Chaplaincy Leader
Anthony Corapi, Coordinator of Staff Development
Jennifer Piroso, Coordinator of Student Success
Danny Giancola, Coordinator Special Education
Marco Magazzeni, Administrator of Alternative Programs and Community Partnerships
Dino Germano, Athletic Association Convenor
Christine Battagli, Consultant, Research, Assessment, Evaluation and Reporting
Rose Perri-Gentilcore, Early Years and Literacy Coach
Julia Nemcko, ABA Supervisor

Niagara Catholic Mental Health Lead

The Mental Health Lead coordinates all SMH-ASSIST initiatives, in consultation with the Superintendent of Education and the Mental Health Team, to ensure that the Ministry of Education mandate is being implemented in Niagara Catholic schools, along with the Board's *Mental Health and Addictions Strategy*. This includes community threat and suicide assessments, grief and tragic response, case consultation and the coordination of services with schools, professional development for staff, and the implementation of mental health curriculum and programs. The Mental Health Lead represents the Niagara Catholic District School Board on community committees, and acts as a liaison for students accessing mental health services in the community.

Niagara Catholic Social Workers

Social Workers provide clinical therapy to students with mild to moderate mental health issues. School is an optimal setting to work with students to learn skills, and to also work with students that have barriers to services in the community. Students with significant mental health issues are serviced within the community treatment centers. Social Workers also create and present professional development for staff, staff wellness workshops and provide walk-in therapy for students at the Pope Francis Centre.

Niagara Catholic Supervisor of School Counselling Services

The Supervisor of School Counselling Services conducts assessments to determine the difference between a student who makes a threat and a student who poses a threat, and provides consultations and results to administrators and staff, and if necessary, parents/guardians.

Niagara Catholic Child and Youth Workers

Elementary and secondary Child and Youth Workers are assigned to schools to focus on behavioural, social and emotional development, with attention to communication, personal management and social skills acquisition in group/classroom settings. The following programs are implemented in Niagara Catholic schools:

Elementary-*Zones of Regulation, Roots of Empathy, Restorative Circles, Playground Activities Leaders in Schools (PALS)* and *Everfi* e-modules with age appropriate curriculum.

Secondary-*Girls Talk, Boys Lounge* and *Restorative Circles*.

Niagara Catholic Mental Health Champions

All schools have identified a Mental Health Champion, to act as a liaison between the Mental Health Lead and their school. The champions work collaboratively with the Mental Health Team on school initiatives to promote positive mental health for all students.

Training

The ongoing training and professional development of staff are critical to the implementation of the Board's *Mental Health and Addictions Strategy*, school-based programs and services in Niagara Catholic schools. Niagara Catholic has invested in the following training of staff in order to provide supports to students.

safeTALK Training

safeTALK is a half-day alertness training that prepares anyone 15 or older, regardless of prior experience or training, to become a suicide-alert helper. Most people with thoughts of suicide do not want to die, but are struggling with the pain in their lives. Through their words and actions, they invite help to stay alive. safeTALK trained helpers can recognize these invitations and take action by connecting them with life-saving intervention resources, such as caregivers trained in ASIST.

safeTALK participants learn to:

- Notice and respond to situations where suicide thoughts might be present
- Recognize that invitations for help are often overlooked
- Move beyond the common tendency to miss, dismiss, and avoid suicide
- Apply the TALK steps: Tell, Ask, Listen, and KeepSafe
- Know community resources and how to connect someone with thoughts of suicide to them for further help

Niagara Catholic Trainers, Andrea Bozza, Mental Health Lead and Bridgette Ridley, Stay-in-School Coordinator have provided training for:

- Child and Youth Workers
- Grade 7 and 8 Teachers and Grade 9 Religion Teachers
- Educational Assistants
- Secondary Secretaries
- New Teacher Induction Program (NTIP) Teachers
- After school voluntary safeTALK session for interested staff

Applied Suicide Intervention Skills Training (ASIST)

Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and works with them to create a plan that will support their immediate safety.

Participants learn to:

- Understand the ways that personal and societal attitudes affect views on suicide and interventions
- Provide guidance and suicide first aid to a person at risk in ways that meet their individual safety needs
- Identify the key elements of an effective suicide safety plan and the actions required to implement the plan
- Appreciate the value of improving and integrating suicide prevention resources in the community at large
- Recognize other important aspects of suicide prevention including life-promotion and self-care

Niagara Catholic Trainers, Andrea Bozza and Bridgette Ridley have provided training for:

- Director of Education
- Superintendents
- Principals and Vice-Principals
- Social Workers and Child and Youth Workers
- Special Education Coordinators, Behaviour Resource Teachers
- ABA Supervisors
- Select Special Education and Program staff and Human Resources Services staff
- Secondary Success, Guidance, Special Education and Physical Education Teachers
- Educational Resource Teachers

UPDATES 2017-2018

November 2017: Applied Suicide Intervention Skills Training (ASIST)

As part Safe and Accepting Schools' initiatives, the Board's Mental Health Strategy, and in alignment with the Board Improvement Plan for Student Achievement and Well-Being (BIPSAW), Applied Suicide Intervention Skills Training (ASIST) training was provided for staff.

November 2017: (Revised) Compassionate Care Response Guide, (Revised) Mental Health and Addictions Strategy 2017 and Protocol for Suicide Prevention, Intervention and Postvention

A revised *Compassionate Care Response Guide*, a Revised *Mental Health and Addictions Strategy* and *Protocol for Suicide Prevention, Intervention and Postvention* have been developed as resources for schools. Elementary and Secondary Principals and Vice-Principals, Chaplaincy Leaders, Alternative Learning and Continuing Education Administrators, CEC Administrators, Special Education Coordinators, Behaviour Resource Teachers and Child and Youth Workers have received training on the resources.

February 16, 2018: Professional Activity Day

On Friday, February 16, 2018 all Niagara Catholic staff participated in professional development on Mental Health and Health and Safety. The session on Mental Health focused on empathy, shared language, and the tiered mental health model.

April 4, 2018: Niagara Catholic Well-Being, Learning and Achievement Fair

On April 4, 2018, the Niagara Catholic Parent Involvement Committee hosted the "Niagara Catholic Well-Being, Learning and Achievement Fair" at Denis Morris Catholic High School for Catholic School Councils and parents/guardians in Niagara Catholic. The fair provided two workshops on Literacy and Numeracy and the keynote speaker was Dr. Bruce Ferguson from SMH-ASSIST, Ministry of Education. Dr. Ferguson emphasized the importance of positive relationships for the well-being and achievement of all students from Kindergarten to graduation.

April 26, 2018: Niagara Catholic Youth Wellness Summit

Secondary students and staff will participate in the Niagara Catholic Youth Wellness Summit at the Holiday Inn and Conference Centre on Thursday, April 26, 2018. The summit is an opportunity for students to learn more about mental health and wellness. Participating students and staff will listen to the keynote address by Britta B and engage in interactive workshops developed from Student Senate feedback. The summit will conclude with a planning session by school teams facilitated by Jack.org. Student teams will complete and submit an application to receive funding to support their local school plans.

May 7-11, 2018: Mental Health Week and Campaign

Niagara Catholic elementary and secondary schools will participate in the Mental Health Week Campaign, in conjunction with Catholic Education Week, *Renewing the Promise*. The theme for the Mental Health campaign is "*Making a Connection between our Faith and Mental Health*". The campaign will focus on different strategies that students can use to manage and cope with stress. A comprehensive package, including lesson plans, PA announcements, letters to educators and parents/guardians and information about the poster and video contests have been provided to Niagara Catholic schools for student participation.

June 1, 2018: Pathstone Foundation 2018 Hope Award

The 9th annual Hope Award Gala will be held on Friday, June 1, 2018. Niagara Catholic continues to annually support Pathstone Mental Health at the Hope Award. This year, the Mental Health Team, along with two students Nico Tripodi, Student Trustee, Grade 12 student, Saint Francis Catholic Secondary School and Jacob Zhang, Grade 12 student, Saint Michael Catholic High School will be representing Niagara Catholic.

June 15, 2018: "Roots of Empathy" Baby Celebration- Catholic Education Centre

The "Roots of Empathy" Baby celebration for the Niagara Catholic District School Board and the District School Board of Niagara, in partnership with the Early Childhood Community Centre (ECCDC) which is Niagara's Roots of Empathy Coordinating agency, will be held on June 15, 2018 at the Catholic

Education Centre. Child and Youth Workers (ROE) instructors, with their families, along with Board staff will be celebrating together another successful year of the ROE program in Niagara Catholic schools.

Next Steps: *Taking Flight School Mental Health ASSIST Strategic Directions 2017-2020* may be found at <https://smh-assist.ca>.

Key features of the 2017-2020 strategy include:

- Deepen the focus on evidence-based implementation practices at the province, board, school and classroom level.
- Extend the reach of resources through expanded communication and creation of an educator-accessible resource repository.
- Expand the provincial repertoire of evidence-based, implementation-sensitive mental health programming through a School Mental Health Innovation and Scale-Up Lab.
- Include a dedicated focus on equity and the unique needs and preferences of specific population alongside community leaders.
- Offer guidance to help with alignment and integration of cross-sectoral supports and service across the tiers of intervention.
- Introduce youth leadership and engagement to catalyze efforts in bringing mental health awareness and help seeking to schools.
- Introduce family engagement and literacy to further expand the network of caring adults with mental health knowledge to support student well-being.

Good News from the Ministry of Education

Mental Health and Addictions Announcement March 22, 2018: As part of the *Comprehensive Mental Health and Addictions Strategy*, all school boards in Ontario will benefit from the following new dedicated school supports over the next four years:

- The addition of 400 new mental health workers over the next two school years to support every secondary school across the province to support continued and expanded mental health awareness and education, early identification and assessment, and enhanced timely referrals to community mental health services;
- New annual funding for School Mental Health ASSIST to ensure that ongoing expertise is consistently available to boards including professional development for educators and school staff in mental health literacy; and
- Embedding Social Emotional Learning (SEL) throughout the refreshed curriculum to promote mental health and well-being for all students.

The report on the Mental Health and Addictions Strategy Update 2018 is presented for information.

Prepared by: Lee Ann Forsyth- Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education
Andrea Bozza, Mental Health Lead

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 10, 2018**

PUBLIC SESSION

TITLE: GRANTS FOR STUDENT NEEDS (GSN) 2018-2019

The Grants for Student Needs 2018-2019 report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018



REPORT TO THE COMMITTEE OF THE WHOLE APRIL 10, 2018

GRANTS FOR STUDENT NEEDS (GSN) 2018-2019

BACKGROUND INFORMATION

Investments in Ontario's publicly-funded education system continue to increase with total funding expected to increase from \$23.91 billion in 2017-2018 to \$24.53 billion in 2018-2019.

Class Size Investments

For the school year 2018-2019, the government intends to implement a class size cap that will prevent large FDK classes. Beginning in 2018-2019, the cap is being reduced to maximum class size of 29 students for FDK classes. Up to 10 per cent of FDK classes can reach up to 32 students.

In 2018-2019, the funded average class size for Grades 4-8 will be reduced to 23.84. Over five years, the funded class size average for Grades 4-8 will be reduced to 22.85 for all school boards.

Addressing Waitlists for Assessments and Increased Services

The ministry is investing nearly \$300 million over the next three school years to provide school boards with funding to address current waitlists for special education needs.

The investment will include two parts:

- \$125 million in EPO funding to address current waitlists for assessments over the next three years
- \$170 million in special education grants to greater support special education programs and services.

Preparing for Success in High School

To prepare students for success in high school and beyond, the ministry is investing more than \$140 million over the next three years to support more than 450 additional teachers who will help Grade 7 and 8 students make successful academic transitions and engage in career and pathways planning. This targeted investment in Grades 7 and 8 will support teachers to:

- prepare students for their academic transition to high school,
- engage students in experiential learning that provides exposure to role models and positive examples of a diversity of careers, and
- encourage high expectations for all students and facilitate exploration of all pathways options.

Trustee Honoraria

For 2018-2019, the ministry is increasing the base amount for the trustees' honorarium with an additional \$400 in funding. The new limit will now be \$6,300. Further details on the honoraria will be released in upcoming memos.

Local Priority Funding

The Local Priority Funding requirements will continue in 2018-2019, as per the extension.

School Board Administration and Governance Grant

Program Leadership Allocation (PLA)

New for 2018-2019, the Program Leadership Allocation (PLA) is being introduced within the School Board Administration and Governance Grant. This allocation is comprised of six lead positions that were previously funded through other allocations within the GSN and through EPO. These leads are responsible for the organization, administration, management, and implementation of supports to achieve the goals within their respective program areas:

- Mental Health Leaders
- Technology Enabled Learning and Teaching (TELT) Contacts
- Indigenous Education Leads
- Student Success Leads
- School Effectiveness Leads
- Early Years Leads (Formerly in EPO)

Joint Use Funding

Seed Funding: The Joint-Use Schools Seed Funding program is available to school boards, on a first-come, first-served basis. Successful applicants will receive \$20,000 in operating funding, per school board, to support the development of a joint-use school project.

Keeping up with Costs

The GSN has been updated to assist school boards in managing increases to transportation, electricity, and other non-staff school operations costs.

Cash Management Strategy

The Ministry is implementing a cash management strategy to help reduce the Province's borrowing costs. Under the new policy, school boards' monthly cash flows will be refined based on each board's cash requirement.

Appendix A – Grants for Student Needs (GSN) for 2018–2019

Appendix B – 2018-2019 School Year Education Programs – Other (EPO) Funding

Appendix C – 2018 Ontario Budget Analysis

The Grants for Student Needs 2018-2019 report is presented for information.

Prepared by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Presented by: Giancarlo Vetrone, Superintendent of Business & Financial Services

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018

Ministry of Education

Office of the ADM
 Education Labour and Finance
 Division
 12th Floor, Mowat Block
 900 Bay Street
 Toronto ON M7A 1L2

Ministère de l'Éducation

Bureau du sous-ministre adjoint
 Division des relations de travail et du
 financement en matière d'éducation
 12^e étage, Édifice Mowat
 900, rue Bay
 Toronto ON M7A 1L2

**2018: B06**

MEMORANDUM TO: Directors of Education
 Secretary/Treasurers of School Authorities

FROM: Andrew Davis
 Assistant Deputy Minister
 Education Labour and Finance Division

DATE: **March 26, 2018**

SUBJECT: **Grants for Student Needs (GSN) for 2018–19**

I am writing to provide you with information about the Ministry of Education's GSN funding for 2018–19. This information is being provided in conjunction with the release of the 2018–19 school year allocations for the Education Programs – Other (EPO) transfer payments.

Investments in Ontario's publicly funded education system continue to increase, with total funding expected to increase from \$23.91 billion in 2017–18 to \$24.53 billion in 2018–19. Per-pupil funding is projected to increase in 2018–19 to \$12,300 – an increase of 9.4 per cent since 2012–13.

The ministry is pleased to announce the following new key investments for 2018–19:

- \$72 million in special education to address the current waitlist for assessments and increase services through multi-disciplinary teams and other staffing resources (\$52 million GSN, \$20 million EPO),
- \$30 million increase to the Special Incidence Portion allocation, to support students with extraordinary high needs to be successful in school,
- \$46 million to support more than 450 additional teachers who will help Grade 7 and 8 students engage in career and pathways planning that will prepare them for success in high school and beyond,
- \$10 million for demographic and growth adjustments through the Diversity in English Language Learners (DELL) (formerly Pupils in Canada) component within the Language Grant, and
- \$24.5 million, growing to \$49.5 million in 2019–20, to fund approximately 180 mental health workers in 2018–19 and 400 in 2019–20. These mental health workers will support students in secondary schools who have mental health concerns through continued and expanded mental health awareness and

education, early identification and assessment, and improved timely referrals to community mental health services. The investment will also include annual base funding of \$50,000 for all school boards with secondary schools to support province-wide research and evaluation of the new supports. Details regarding this investment are further outlined in the 2018–19 School Year Education Programs – Other (EPO) Funding B-Memo¹. See *Appendix A for board-by-board full time equivalents (FTEs) for 2018-19*.

The 2018–19 GSN also reflects funding for increased enrolment, ongoing investments to meet prior years' labour agreements, and regular updates to the GSN, informed by our recent engagement sessions and ongoing technical discussions. As in past years, a summary of these conversations will be available on the ministry's [website](#).

A. Special Education

Addressing Waitlists for Assessments and Increasing Services

The ministry is investing nearly \$300 million over the next three school years to provide school boards with funding to address current waitlists for special education assessments and increase programs and services for students with special education needs. This investment will include two parts:

- \$125 million in EPO funding to address current waitlists for assessments over the next three school years. Further details will be provided to school boards in the 2018–19 School Year Education Programs – Other (EPO) Funding B-Memo.
- Over \$170 million in funding, over the next three years, to be allocated through the Special Education Grant, which will support increased special education programs and services. This includes:
 - Funding for a multi-disciplinary team or equivalent for all boards (four additional FTEs per school board) to build board capacity and help teachers, education assistants, and other staff better understand and adapt to the unique needs of their students;
 - Funding for other staffing resources to support students with special education needs; and
 - Funding to build capacity and provide direct support to students with special education needs in recognition of the increase in demand for services. This investment will provide for a total of approximately 600 additional FTEs in the province by 2019-20. See *Appendix B for board-by-board allocations*.

Further details regarding the implementation of this investment and reporting requirements will be communicated at a later date.

Special Incidence Portion (SIP)

The ministry is investing an additional \$30 million in the next school year to support students with extraordinary high needs to be successful in school. This increase in the

¹ Includes approximately \$0.3 million in 2018-19 and \$0.6M in 2019-20 in GSN funding to support the cost of crown contributions to the benefit trusts for these staff.

SIP allocation supports the staffing costs associated with addressing the health and safety needs of these students and others in their school. The maximum SIP amount per eligible claim will increase by over 40 per cent from \$27,000 to \$38,016 and will be adjusted annually to reflect salary benchmark increases going forward.

Behaviour Expertise Amount (BEA)

Starting in 2018–19, the Behaviour Expertise Amount (BEA) Allocation will have a new component: the Applied Behaviour Analysis (ABA) Training Amount (\$3 million). This funding was previously provided to school boards through the Autism Supports and Training Allocation in EPO. As such, beginning in 2018–19 the BEA Allocation will have two components:

1. Applied Behaviour Analysis (ABA) Expertise Professionals Amount; and
2. ABA Training Amount

Facilities Amount Name Change

Beginning in 2018–19, the Facilities Amount will be renamed to Care, Treatment, Custody and Correctional Amount (“CTCC Amount”). The CTCC Amount is provided to approved district school boards to support education programs in care and/or treatment, custody and correctional facilities. Renaming this funding amount will more accurately reflect the intention of the funds, and make the naming consistent with ministry program documentation as well as district school board language.

B. Preparing for Success in High School

The ministry is committed to ensuring that all students are equipped to explore pathways to apprenticeship, college, university, the workplace, and community. Students, parents, and educators have told us that Grades 7 and 8 are crucial years where greater support is needed.

To prepare students for success in high school and beyond, the ministry is investing more than \$140 million over the next three years to support more than 450 additional teachers who will help Grade 7 and 8 students make successful academic transitions and engage in career and pathways planning.

This targeted investment in Grades 7 and 8 will support teachers to:

- prepare students for their academic transition to high school,
- engage students in experiential learning that provides exposure to role models and positive examples of a diversity of careers, and
- encourage high expectations for all students and facilitate exploration of all pathways options.

In 2018–19, the ministry is investing \$46 million through the GSN. This additional support is equivalent to a reduction of the current student-to-guidance teacher ratio in Grades 7 and 8 (approximately 1,000:1) to match the secondary ratio (approximately 385:1). *See Appendix C for board-by-board allocations.*

C. Demographic and Growth: Investments and Review

The ministry is committed to ensuring that every student has access to the supports they need to succeed in school, regardless of their socioeconomic status.

Over the last decade, a number of communities throughout Ontario have experienced rapid change and growth. The ministry has heard, through our engagements, that there is a need for the GSN grants to be updated in order to respond to changing demographics and growth within school boards. The ministry will start this process with an update to the Diversity in English Language Learners (DELL) component within the Language Grant, and will begin examining the Learning Opportunities Grant (LOG) Demographic Allocation moving forward.

Diversity in English Language Learners (DELL)

In 2018–19, the ministry will invest \$10 million in the Diversity in English Language Learners (DELL), formerly known as Pupils in Canada (PIC) component of the English as a Second Language/English Literacy Development (ESL/ELD) Allocation in the Language Grant.

The DELL component uses census data as a proxy measure of ESL/ELD need for pupils who are not recent immigrants, but whose language spoken most often at home is neither English nor French. This investment, along with an updated distribution using 2016 Census data, will better support enrolment growth in ESL/ELD programs.

Learning Opportunities Grant (LOG) Demographic Allocation

The Learning Opportunities Grant provides funding for a range of programs to help students who are at greater risk of not achieving academic success. Funding through the largest component, the Demographic Allocation, is calculated based on weighted social and economic indicators and enrolment. In addition, it relies on 2006 Census data and socio-economic indicators.

Moving forward, the ministry will commission an external review of the methodology for the Demographic Allocation and board use of the funding. This review will provide recommendations to the ministry on an update to the formula and accountability structure based on policy research, practice and newly available census data.

D. Continued Implementation of 2017–19 Central Labour Agreements

Salary Increases

The ministry will provide a 1.5 per cent salary benchmark increase for staff² in 2018–19, to reflect the 2017–19 central labour agreements.

² Does not include Directors of Education. Funding for Principal and Vice-Principal salary increases are provided separately. More details will be available in the Technical Paper.

Community Use of Schools (CUS)

The 2017–19 central labour agreements with CUPE, EWAO and OSSTF-EW provided direction on the use of a 3 per cent increase in the amount for CUS made in the 2017–18 GSN. This funding and its requirements will continue in 2018–19.

Class Size Investments

In 2017–18, the government made a commitment to invest in reducing large classes in full-day kindergarten and Grades 4 to 8 to advance student achievement and well-being.

Full-Day Kindergarten (FDK)

In 2017–18, the government implemented a class size cap that will prevent large FDK classes. Beginning in 2018–19, the cap is being reduced to a maximum class size of 29 students for FDK classes. Up to 10 per cent of FDK classes can reach up to 32 students if they meet one of the following exceptions:

- If purpose-built accommodation is not available (this exception will sunset after 2021–22);
- If a program will be negatively affected (e.g., French Immersion); or
- Where compliance will increase FDK/Grade 1 combined classes.

Boards will still be required to maintain a board-wide average class size of 26.0 or lower. Other aspects of relevant regulations remain unchanged.

To support boards in meeting smaller FDK class sizes, the funded average class size will be reduced to 25.57 in 2018–19 (projected to be approximately \$11 million) to provide additional funding to help boards manage the costs associated with meeting the caps.

Grades 4-8 Class Size

As announced last year, any board with a regulated Grade 4-8 class size average maximum exceeding 24.5 will be required to reduce its Grade 4-8 maximum class size average to 24.5 within five years. The class size regulation outlines the specific maximum board-wide class size average for these boards in 2018–19. In 2018–19, the funded average class size will be reduced to 23.84 (projected to be approximately \$38 million).

Employee Health, Life & Dental Benefits Transformation

Increases to funding for the provincial benefits trusts to reflect the cost of providing benefits consistent with the central labour agreements and discussions will be included in updated table amounts for 2018–19. These table amounts will also reflect projected staffing in boards for 2018–19, as well as updates to the underlying board shares of the benefit costs derived from the updated 2014–15 benefit costs for school boards.

Local Priorities Funding

The ministry established a Local Priorities Fund (LPF) in 2017–18 to address a range of local priorities and needs. This may include more special education staffing to support children in need, “at-risk” students and adult education. In 2018–19, the LPF amount will be \$235 million. The LPF requirements will continue in 2018–19, as per the extension agreements.

E. School Board Administration and Governance Grant

Program Leadership Allocation (PLA)

New for 2018–19, the Program Leadership Allocation (PLA) is being introduced within the School Board Administration and Governance Grant. This allocation is comprised of six lead positions that were previously funded through other allocations within the GSN and through EPO. These leads are responsible for the organization, administration, management, and implementation of supports to achieve the goals within their respective program areas:

- Mental Health Leaders
- Technology Enabled Learning and Teaching (TELT) Contacts
- Indigenous Education Leads
- Student Success Leads
- School Effectiveness Leads
- Early Years Leads (*Formerly in EPO*)

Each board’s PLA funding is based on salary and benefits benchmark calculations and a percentage of that calculation for travel and professional development (PD):

Component	Description
Salary & Benefits	Amount equal to: 1.75 times the Professional/ Paraprofessional benchmark + 1.0 times the Information Technology benchmark + 3.5 times the Supervisory Officer (SO) benchmark + up to an additional 4.0 times the SO benchmark (based on board’s ADE)
Travel & PD	10.44% of the salary and benefits component

The PLA will be enveloped, in that the funding must be spent globally on leads’ salary, benefits, travel and PD.

Boards will have the flexibility within the envelope to address on-the-ground needs related to lead salary, benefits, travel and PD while adhering to individual requirements for each lead to best support key outcomes for these positions. The requirements* are as follows:

1. minimum hiring requirements (i.e., whether the position must equal one FTE);
2. expectations related to job splitting (i.e., whether the position can be split between one or more individuals.); and
3. dedication (i.e., whether the lead can hold any other portfolio within the board.)

The PLA is not included in the school board administration and governance enveloping provision (i.e., the board administration spending maximum excludes the Internal Audit Allocation and the new PLA.)

School boards will be funded the lesser of: a) the allocation calculated and b) the total amount spent on PLA eligible expenditures.

The ministry intends to continue to explore other leads that could be added to the PLA in the future (e.g., Community Use of Schools – Outreach Coordinators).

**See Appendix D for more details on specific lead hiring requirements and FTE allocations.*

Trustee Honoraria

In fall 2017, the ministry engaged with education partners on five governance topics, including trustee honoraria. Education partners raised a number of concerns related to the level of funding and equity among the honoraria of Ontario's school boards.

The ministry will be engaging with the Trustees' Associations to develop more detailed proposals for revising the trustee honorarium formula. In the interim, for 2018–19, the ministry is increasing the base amount for the trustees' honorarium with an additional \$400 in funding. The new limit will now be \$6,300.

Further details on the honoraria will be released in upcoming memos.

F. Capital

School Condition Improvement

The ministry is continuing its historic investment in school renewal by investing a total of \$1.4 billion in the 2018–19 school year with \$1 billion allocated towards the School Condition Improvement (SCI) program. This brings total funding committed under SCI, since 2015–16, to \$4 billion. These investments will result in critical improvements to key building components that ensure student safety and improve energy efficiency, like roofing, HVAC, electrical and plumbing systems. It will also significantly improve more visible elements of schools that impact students' well-being and public confidence, including flooring, walls, ceilings, playing fields and more.

SCI is proportionally allocated to each board's open and operating schools' renewal needs. Allocations for 2018–19 have been updated to reflect 2016 assessments, as posted on the Ministry of Education's website in October 2017.

Greenhouse Gas Reduction Fund

Ontario has taken major steps to reduce its greenhouse gas emissions and is a leader in North America in the fight against climate change. In June 2016, Ontario released its Climate Change Action Plan to outline key actions the government will take to fight climate change, reduce greenhouse gas pollution and transition to a low-carbon economy.

As part of Ontario's Climate Change Action Plan, the ministry launched the Greenhouse Gas Reduction Fund in April 2017 under the School Condition Improvement program. This initiative aims to reduce greenhouse gas emissions from facilities in the education sector.

The ministry is pleased to announce the continuation of this program for the 2018–19 school year. Another \$100 million will be made available to school boards for eligible expenditures incurred between April 1, 2018 and March 31, 2019. School boards are reminded that this funding cannot be carried over beyond March 31, 2019.

The continuation of this initiative will support boards in accelerating the replacement of inefficient equipment and encourage school boards to adopt energy-efficient technologies. Additional details will be provided in a future memo.

School Renewal Allocation

Each year, the ministry provides school boards with over \$300 million in School Renewal Allocation funding to address health and safety issues, to replace and repair building components, improve the energy efficiency of schools and improve accessibility.

Between 2015–16 and 2018–19, an additional \$40 million has been committed each year to this funding stream. For 2018–19, this additional \$40 million has been absorbed into the benchmark.

Capital Planning Capacity Funding

The Capital Planning Capacity (CPC) program, which was originally announced in memorandum 2015: B03 to help school boards undertake a range of capital planning-related activities, will continue into the 2018–19 school year. For 2018–19, board funding levels have been maintained from the previous school year.

Joint-Use Funding Supports

As part of the Plan to Strengthen Rural and Northern Education, the ministry announced additional funding supports to encourage school boards to share space. These funding supports are continuing into the 2018–19 school year and include:

- **Seed Funding:** The Joint-Use Schools Seed Funding program is available to school boards, on a first-come, first-served basis. Successful applicants will receive \$20,000 in operating funding, per school board, to support the development of a joint-use school project, whether the project involves a new build or a retrofit of underutilized space. The ministry will accept applications any time during the school year. This funding program is being doubled from \$200,000 to \$400,000 to facilitate the development of more joint-use projects.
- **Project Managers:** Providing \$1 million in funding to support one project manager per ministry approved joint-use school project. Of this amount, boards may request \$100,000 from the ministry to fund a project manager, who could be tasked with coordinating all aspects of the planning, design and construction of the joint-use school on behalf of all participating boards.

- **Project Funding:** Allowing a greater portion of ministry capital funding to be allocated to joint-use school projects. Rather than fund each joint-use school based on its combined student population, this incentive treats each school board's student population as two or more distinct school facilities and thereby increases the total capital funding allocation generated according to ministry capital construction benchmarks.

Early Years Capital

The ministry is committed to creating access to child care for 100,000 more children aged 0 to 4 over the next five years. To support this commitment, the government is investing up to \$1.6 billion in capital funding to support the creation of licensed child care spaces in schools and community-based locations. Under the ministry's Schools First policy, schools are encouraged as the preferred location for early years' programs and services, where possible.

The Early Years Capital Program (EYCP) is the primary means for capital funding requests associated with school-based child care and EarlyON child and family centres. These capital projects address school boards' and Consolidated Municipal Service Managers'/District Social Services Administration Boards' early years accommodation needs. Early years capital requests associated with a larger school construction project can continue to be submitted under the Capital Priorities (CP) Program.

In December 2017, the ministry announced over \$240 million to support 200 child care and EarlyON child and family centre projects, to create over 8,400 new child care spaces. In total, the ministry has now allocated capital funding for more than 15,000 school-based child care spaces since 2017. Capital funding support is aligned with Ontario's Renewed Early Years and Child Care Policy Framework which provides a new vision for child care and the early years that focuses on the key pillars of access, responsiveness, affordability, and quality.

The ministry anticipates future opportunities for EYCP and CP early years funding requests later in 2018.

G. Qualifications and Experience Grant

New Teacher Induction Program (NTIP)

The ministry will be making an investment of \$0.75 million in the NTIP. This increase will enable boards to provide support for new teachers over a longer period of time and will enable greater flexibility to accommodate local hiring realities.

Beginning in 2018–19, the NTIP will be expanded, requiring school boards to provide the NTIP to newly-hired long-term occasional teachers (LTOs) in positions of 80 days or more. In addition, boards will also be given the flexibility to use the NTIP Allocation to support any new teacher who falls outside of the NTIP required definition within their first five (5) years of employment.

H. Indigenous Education

Board Action Plan (BAP)

The ministry is enveloping the BAP funding. Boards are required to use this funding exclusively to support the implementation of programs and initiatives aligned to the 16 strategies and actions identified in the *Ontario First Nation, Métis, and Inuit Education Policy Framework*. This amount is projected to be \$6 million in 2018–19.

Indigenous Education Lead

The Indigenous Education Lead, previously in the Per-Pupil Amount (PPA) portion of the Indigenous Education Grant, has been consolidated into the PLA. A portion of the lead funding previously in the PPA is now found in the PLA to support the Indigenous Education Lead. Further details can be found in the School Board Administration and Governance Grant section above (Section E).

Indigenous Studies

Funding for Indigenous Studies is intended to cover the incremental costs for boards to provide these classes. The ministry will be engaging on options for changes to the Indigenous Studies funding formula for the 2019–20 school year, including where the course is being offered on a compulsory basis.

I. Literacy and Math outside the School Day Allocation

Starting in 2018–19, adult students enrolled in Continuing Education classes/courses will now be eligible for funding in remedial literacy and/or math courses/classes.

These students, as well as adult day school and fully high-credit pupils enrolled in day school, will now be funded through the Continuing Education and Other Programs Grant (i.e., at the ADE rate for Adult Day and High-Credit Secondary Day School, Summer School students, and Continuing Education students).

J. Keeping up with Costs

The GSN has been updated to assist school boards in managing increases to transportation, electricity, and other non-staff school operations costs. In 2018–19, the projected cost is \$46 million:

- The cost update adjustment in the Student Transportation Grant will be increased from 2 per cent to 4 per cent to help boards manage increased costs. As in previous years, this update will be netted against a school board's transportation surplus. In addition, funding adjustments due to fuel price changes will continue to be triggered by the fuel escalation and de-escalation mechanism throughout the school year.
- The ministry will also provide a 2 per cent cost benchmark update to the non-staff portion of the School Operations Allocation benchmark to assist boards in

managing the increases in commodity prices (electricity, natural gas, facility insurance, and other costs).

Education Worker Cost Adjustment

The base Cost Adjustment Allocation for education workers has been updated for 2018–19 and reflects a \$7 million increase over the 2017–18 amount.

K. Ongoing Implementation and Other Changes

In 2018–19, the ministry will continue to implement important GSN reforms that began in prior years. A list of these reforms as well as other in-year changes can be found below. For more information on any of these and additional items, please refer to the Technical Paper, available soon on the ministry's website.

School Foundation Grant Definition Change Funding Impacts

This is the second year of a four-year phase-in of the funding impacts of the new School Foundation Grant (SFG) definition of a school based on campus, introduced in 2017–18. A campus is defined as property or properties which are owned, leased or rented by a school board, that are linked by a contiguous property line. This change includes funding impacts on other grants in the GSN that are based on the SFG definition of a school.

Rural and Northern Education Fund (RNEF)

In 2017–18, the ministry invested an additional \$20 million through the new RNEF as an enhancement to the GSN to further improve education for students in rural and northern communities.

This funding will be ongoing, and in 2018–19 the benchmark amounts will be adjusted to reflect impacts from the negotiated salary benchmark increases.

The list of schools eligible for RNEF funding is being updated and will be posted on the ministry's website.

2011 Census and National Household Survey (NHS)

This marks the final year of the three-year phase-in of 2011 Census and NHS data to the Indigenous Education Grant and Language Grant.

Retirement Gratuities

In 2018–19, the ministry will continue to implement a reduction in the benefits funding benchmarks as part of the phase-out of retirement gratuities, which began in 2012–13. As in previous years, the phase-out will be implemented through a reduction to all benefits benchmarks in the GSN. This 0.167 per cent reduction will be applied to the benefits benchmarks in the Foundation Grants with equivalent adjustments to the benchmarks in the Special Purpose Grants to reflect the reduction in benefits funding.

For school boards that provided one-time payouts of retirement gratuities in 2015–16, funding will continue to be recovered from boards in 2018–19. This recovery, which began in 2016–17, will be over the number of years' equivalent to the estimated average remaining service life of school board employees eligible for retirement gratuities as at August 31, 2012. The funding recovered from boards will be to the extent that boards received funding from the ministry and to the extent that boards reported a one-time gain in the early payout of retirement gratuities in 2015–16.

School Bus Safety Training

To support the sector in addressing the Auditor General's recommendations for standardized school bus safety training, the ministry is providing up to \$1.7 million in total to school boards that access standardized on-site school bus rider safety training through a contract established by the Ontario Education Collaborative Marketplace (OECM). Funding will be based on the actual number of training sessions conducted as reported through financial reports and will cover up to 50 per cent of elementary students in each school board.

New Vision for Student Transportation

The new vision for student transportation engagement is currently underway and is expected to result in short and long-term recommendations for the ministry to consider in order to achieve our student transportation goals both now and into the future. It will also provide guidance for future policy development on issues such as funding and accountability. Additional details on student transportation will be provided in an upcoming memo.

Cash Management Strategy

As of September 1, 2018, the ministry is implementing a cash management strategy to help reduce the Province's borrowing costs. Under the new policy, school boards' monthly cash flows will be refined based on each board's cash requirement. School boards' funding entitlements will remain the same under the GSN regulation; however some boards will record a receivable from the Province for the difference between their funding entitlement and the actual cash flow received. An SB memo with further details will be released in the coming weeks.

Auditor General of Ontario

The ministry is also reviewing the findings from the Office of the Auditor General of Ontario's report on the ministry's funding and oversight of school boards to see how to best respond to the recommendations.

L. School Authorities

As in previous years, funding for school authorities will be adjusted in 2018–19, as appropriate, to reflect changes in funding to district school boards. The ministry will provide further information concerning funding in 2018–19 for school authorities in the near future.

M. Reporting

Dates for Submission of Financial Reports

The ministry has established the following dates for submission of financial reports:

Date	Description
June 29, 2018	Board Estimates for 2018–19
November 15, 2018	Board Financial Statements for 2017–18
November 23, 2018	Board Enrolment Projections for 2019–20 to 2022–23
December 14, 2018	Board Revised Estimates for 2018–19
May 15, 2019	Board Financial Report for September 1, 2018, to March 31, 2019

The ministry expects that Estimates forms will be available in EFIS by April 27, 2018.

N. Information Resources

If you require further information, please contact:

Subject	Contact	Telephone and email
2017–19 Labour Agreements	Lynda Coulter	(416) 212-4460 lynda.coulter@ontario.ca
Benefits Transformation	Romina Di Pasquale	(416) 325-2057 romina.diPasquale@ontario.ca
Capital Policies and Rural Education	Colleen Hogan	(416) 325-1705 colleen.hogan@ontario.ca
Capital Priorities and Project Accountability	Paul Bloye	(416) 325-8589 paul.bloye@ontario.ca
Financial Accountability and Reporting Requirements	Med Ahmadoun	(416) 326-0201 med.ahmadoun@ontario.ca
Indigenous Education	Taunya Paquette	(416) 314-5739 taunya.paquette@ontario.ca
Operating Funding	Doreen Lamarche	(416) 326-0999 doreen.lamarche@ontario.ca
Special Education	Julie Williams	(416) 325-2889 julie.williams@ontario.ca
Student Transportation	Cheri Hayward	(416) 327-7503 cheri.hayward@ontario.ca

General questions regarding the 2018–19 GSN release can be emailed to:
EDULABFINANCE@ontario.ca.

GSN Release Materials

All other GSN release documents will be available in the coming weeks, including: the 2018–19 Education Funding Technical Paper; GSN projections for the 2018–19 School Year, 2018–19 Guide to the GSN and the 2018–19 Education Funding Discussion Summary. Further communication will be sent to inform of the documents' availability.

NOTICE:

Some of the elements and proposals set out in this memo can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the *Education Act*. Such regulations have not yet been made. Therefore, the content of this memo should be considered to be subject to such regulations, if and when made.

Conclusion

The ministry looks forward to continuing to work with school boards throughout the 2018–19 school year to support a full continuum of learning for students, from birth to adulthood. This includes maintaining our focus on promoting student achievement, while embedding equity, inclusion and well-being into all of our work. We believe that the funding outlined in this document will be instrumental in ensuring that every student has the support they need to succeed inside and outside of the classroom.

As always, we are grateful for the feedback we received from school boards and ask that you continue to share your questions and concerns with us. It is through these conversations and our ongoing collaboration that we will continue to build a stronger publicly funded education system in Ontario.

Original signed by

Andrew Davis
Assistant Deputy Minister
Education Labour and Finance Division

cc: School business officials

Appendix A
Board-by-Board Mental Health Worker FTE

Index	DSB #	District School Board Name	Estimated Funded FTE
1	1	DSB Ontario North East	2.0
2	2	Algoma DSB	1.9
3	3	Rainbow DSB	2.1
4	4	Near North DSB	1.8
5	5.1	Keewatin-Patricia DSB	1.6
6	5.2	Rainy River DSB	1.3
7	6.1	Lakehead DSB	1.6
8	6.2	Superior-Greenstone DSB	1.4
9	7	Bluewater DSB	2.0
10	8	Avon Maitland DSB	2.0
11	9	Greater Essex County DSB	3.0
12	10	Lambton Kent DSB	2.4
13	11	Thames Valley DSB	4.8
14	12	Toronto DSB	14.3
15	13	Durham DSB	4.3
16	14	Kawartha Pine Ridge DSB	2.8
17	15	Trillium Lakelands DSB	2.4
18	16	York Region DSB	6.6
19	17	Simcoe County DSB	4.1
20	18	Upper Grand DSB	2.6
21	19	Peel DSB	6.9
22	20	Halton DSB	3.8
23	21	Hamilton-Wentworth DSB	3.5
24	22	DSB of Niagara	3.2

25	23	Grand Erie DSB	2.6
26	24	Waterloo Region DSB	3.8
27	25	Ottawa-Carleton DSB	5.0
28	26	Upper Canada DSB	3.5
29	27	Limestone DSB	2.5
30	28	Renfrew County DSB	1.8
31	29	Hastings and Prince Edward DSB	1.9
32	30.1	Northeastern Catholic DSB	1.1
33	30.2	Nipissing-Parry Sound Catholic DSB	1.1
34	31	Huron-Superior Catholic DSB	1.2
35	32	Sudbury Catholic DSB	1.5
36	33.1	Northwest Catholic DSB	-
37	33.2	Kenora Catholic DSB	1.1
38	34.1	Thunder Bay Catholic DSB	1.3
39	34.2	Superior North Catholic DSB	-
40	35	Bruce-Grey Catholic DSB	1.3
41	36	Huron Perth Catholic DSB	1.3
42	37	Windsor-Essex Catholic DSB	2.2
43	38	London District Catholic School Board	2.2
44	39	St. Clair Catholic DSB	1.3
45	40	Toronto Catholic DSB	6.3
46	41	Peterborough V N C Catholic DSB	1.8
47	42	York Catholic DSB	3.6
48	43	Dufferin-Peel Catholic DSB	5.3
49	44	Simcoe Muskoka Catholic DSB	2.2
50	45	Durham Catholic DSB	2.1
51	46	Halton Catholic DSB	2.6

52	47	Hamilton-Wentworth Catholic DSB	2.3
53	48	Wellington Catholic DSB	1.5
54	49	Waterloo Catholic DSB	1.8
55	50	Niagara Catholic DSB	2.2
56	51	Brant Haldimand Norfolk Catholic DSB	1.5
57	52	Catholic DSB of Eastern Ontario	2.1
58	53	Ottawa Catholic DSB	3.4
59	54	Renfrew County Catholic DSB	1.2
60	55	Algonquin and Lakeshore Catholic DSB	1.9
61	56	CSD du Nord-Est de l'Ontario	1.6
62	57	CSP du Grand Nord de l'Ontario	1.7
63	58	CS Viamonde	2.2
64	59	CÉP de l'Est de l'Ontario	2.2
65	60.1	CSD catholique des Grandes Rivières	1.9
66	60.2	CSD catholique Franco-Nord	1.3
67	61	CSD catholique du Nouvel-Ontario	1.8
68	62	CSD catholique des Aurores boréales	1.1
69	63	CS catholique Providence	1.8
70	64	CS catholique MonAvenir	2.2
71	65	CSD catholique de l'Est ontarien	1.7
72	66	CSD catholique du Centre-Est de l'Ontario	2.5
		Total for 72 District School Boards	182.9
		School Authorities Total	1.1
		Total with School Authorities	184.0

Appendix B

Board-by-Board FTE and Amounts for Multi-Disciplinary Supports

Index	DSB #	District School Board Name	Estimated Funded FTE	Projected Additional GSN Funding
1	1	DSB Ontario North East	5.3	\$ 529,401
2	2	Algoma DSB	5.6	\$ 562,105
3	3	Rainbow DSB	5.9	\$ 593,878
4	4	Near North DSB	5.5	\$ 554,793
5	5.1	Keewatin-Patricia DSB	5.3	\$ 527,607
6	5.2	Rainy River DSB	4.5	\$ 452,359
7	6.1	Lakehead DSB	5.4	\$ 540,417
8	6.2	Superior-Greenstone DSB	4.3	\$ 428,486
9	7	Bluewater DSB	6.1	\$ 610,594
10	8	Avon Maitland DSB	5.9	\$ 591,319
11	9	Greater Essex County DSB	8.0	\$ 797,428
12	10	Lambton Kent DSB	6.6	\$ 661,620
13	11	Thames Valley DSB	12.8	\$ 1,279,061
14	12	Toronto DSB	29.3	\$ 2,925,997
15	13	Durham DSB	11.4	\$ 1,142,025
16	14	Kawartha Pine Ridge DSB	7.7	\$ 770,162
17	15	Trillium Lakelands DSB	6.2	\$ 618,832
18	16	York Region DSB	16.2	\$ 1,622,129
19	17	Simcoe County DSB	10.2	\$ 1,017,568
20	18	Upper Grand DSB	7.7	\$ 767,416
21	19	Peel DSB	19.2	\$ 1,925,811
22	20	Halton DSB	10.2	\$ 1,025,726
23	21	Hamilton-Wentworth DSB	9.7	\$ 969,366

24	22	DSB of Niagara	8.3	\$	825,233
25	23	Grand Erie DSB	7.2	\$	718,141
26	24	Waterloo Region DSB	10.8	\$	1,081,101
27	25	Ottawa-Carleton DSB	11.6	\$	1,164,110
28	26	Upper Canada DSB	7.5	\$	750,251
29	27	Limestone DSB	6.4	\$	636,907
30	28	Renfrew County DSB	5.4	\$	538,499
31	29	Hastings and Prince Edward DSB	6.0	\$	601,298
32	30.1	Northeastern Catholic DSB	4.4	\$	443,977
33	30.2	Nipissing-Parry Sound Catholic DSB	4.4	\$	442,537
34	31	Huron-Superior Catholic DSB	4.9	\$	486,590
35	32	Sudbury Catholic DSB	4.9	\$	494,520
36	33.1	Northwest Catholic DSB	4.3	\$	430,696
37	33.2	Kenora Catholic DSB	4.3	\$	429,454
38	34.1	Thunder Bay Catholic DSB	5.2	\$	517,928
39	34.2	Superior North Catholic DSB	4.1	\$	414,636
40	35	Bruce-Grey Catholic DSB	4.7	\$	469,920
41	36	Huron Perth Catholic DSB	4.7	\$	468,579
42	37	Windsor-Essex Catholic DSB	6.2	\$	619,120
43	38	London District Catholic School Board	6.2	\$	620,471
44	39	St. Clair Catholic DSB	5.2	\$	519,893
45	40	Toronto Catholic DSB	13.6	\$	1,366,193
46	41	Peterborough V N C Catholic DSB	5.8	\$	574,043
47	42	York Catholic DSB	9.2	\$	913,488
48	43	Dufferin-Peel Catholic DSB	12.0	\$	1,198,551
49	44	Simcoe Muskoka Catholic DSB	6.6	\$	663,177
50	45	Durham Catholic DSB	6.1	\$	613,984

51	46	Halton Catholic DSB	7.3	\$	732,431
52	47	Hamilton-Wentworth Catholic DSB	7.2	\$	721,578
53	48	Wellington Catholic DSB	5.0	\$	497,807
54	49	Waterloo Catholic DSB	6.4	\$	637,964
55	50	Niagara Catholic DSB	6.3	\$	633,012
56	51	Brant Haldimand Norfolk Catholic DSB	5.3	\$	533,647
57	52	Catholic DSB of Eastern Ontario	5.8	\$	575,975
58	53	Ottawa Catholic DSB	8.4	\$	840,843
59	54	Renfrew County Catholic DSB	4.8	\$	477,619
60	55	Algonquin and Lakeshore Catholic DSB	5.6	\$	554,421
61	56	CSD du Nord-Est de l'Ontario	4.6	\$	461,923
62	57	CSP du Grand Nord de l'Ontario	4.6	\$	462,773
63	58	CS Viamonde	5.7	\$	569,960
64	59	CÉP de l'Est de l'Ontario	6.1	\$	607,677
65	60.1	CSD catholique des Grandes Rivières	5.3	\$	525,950
66	60.2	CSD catholique Franco-Nord	4.6	\$	461,986
67	61	CSD catholique du Nouvel-Ontario	5.3	\$	532,959
68	62	CSD catholique des Aurores boréales	4.3	\$	432,299
69	63	CS catholique Providence	5.5	\$	551,065
70	64	CS catholique MonAvenir	6.1	\$	611,633
71	65	CSD catholique de l'Est ontarien	5.6	\$	556,882
72	66	CSD catholique du Centre-Est de l'Ontario	6.9	\$	689,712
		Total for 72 District School Boards	515.8	\$	51,587,513
		School Authorities Total	4.2	\$	420,205
		Total with School Authorities	520.0	\$	52,007,718

Appendix C
Board-by-Board FTE and Amounts for Preparing
for Success in High School

Index	DSB #	District School Board Name	Estimated Funded FTE	Projected Additional GSN Funding
1	1	DSB Ontario North East	1.2	\$ 126,555
2	2	Algoma DSB	1.9	\$ 196,749
3	3	Rainbow DSB	2.7	\$ 280,566
4	4	Near North DSB	2.2	\$ 219,579
5	5.1	Keewatin-Patricia DSB	1.3	\$ 118,948
6	5.2	Rainy River DSB	0.5	\$ 53,255
7	6.1	Lakehead DSB	1.9	\$ 188,216
8	6.2	Superior-Greenstone DSB	0.2	\$ 21,930
9	7	Bluewater DSB	3.7	\$ 352,635
10	8	Avon Maitland DSB	3.5	\$ 365,446
11	9	Greater Essex County DSB	8.3	\$ 858,075
12	10	Lambton Kent DSB	4.8	\$ 481,458
13	11	Thames Valley DSB	17.7	\$ 1,725,340
14	12	Toronto DSB	50.7	\$ 5,147,509
15	13	Durham DSB	17.1	\$ 1,686,683
16	14	Kawartha Pine Ridge DSB	6.9	\$ 685,854
17	15	Trillium Lakelands DSB	3.5	\$ 354,752
18	16	York Region DSB	30.3	\$ 3,060,977
19	17	Simcoe County DSB	12.0	\$ 1,204,194
20	18	Upper Grand DSB	7.5	\$ 744,225
21	19	Peel DSB	40.1	\$ 4,058,191
22	20	Halton DSB	16.9	\$ 1,649,324
23	21	Hamilton-Wentworth DSB		\$ 1,137,658

			11.4	
24	22	DSB of Niagara	8.3	\$ 845,946
25	23	Grand Erie DSB	5.7	\$ 565,475
26	24	Waterloo Region DSB	14.8	\$ 1,479,017
27	25	Ottawa-Carleton DSB	15.7	\$ 1,552,722
28	26	Upper Canada DSB	5.8	\$ 583,277
29	27	Limestone DSB	4.4	\$ 447,449
30	28	Renfrew County DSB	1.7	\$ 173,055
31	29	Hastings and Prince Edward DSB	3.5	\$ 352,191
32	30.1	Northeastern Catholic DSB	0.7	\$ 69,017
33	30.2	Nipissing-Parry Sound Catholic DSB	0.6	\$ 59,649
34	31	Huron-Superior Catholic DSB	0.9	\$ 94,638
35	32	Sudbury Catholic DSB	1.4	\$ 139,927
36	33.1	Northwest Catholic DSB	0.4	\$ 36,609
37	33.2	Kenora Catholic DSB	0.4	\$ 38,624
38	34.1	Thunder Bay Catholic DSB	1.7	\$ 173,959
39	34.2	Superior North Catholic DSB	0.2	\$ 20,796
40	35	Bruce-Grey Catholic DSB	0.8	\$ 77,405
41	36	Huron Perth Catholic DSB	0.9	\$ 87,829
42	37	Windsor-Essex Catholic DSB	5.2	\$ 545,728
43	38	London District Catholic School Board	4.3	\$ 427,283
44	39	St. Clair Catholic DSB	2.1	\$ 200,927
45	40	Toronto Catholic DSB	21.2	\$ 2,132,707
46	41	Peterborough V N C Catholic DSB	3.4	\$ 338,201
47	42	York Catholic DSB	12.8	\$ 1,314,399
48	43	Dufferin-Peel Catholic DSB	17.7	\$ 1,790,034
49	44	Simcoe Muskoka Catholic DSB	4.9	\$ 503,297
50	45	Durham Catholic DSB		\$ 507,446

			5.0		
51	46	Halton Catholic DSB	7.1	\$	703,069
52	47	Hamilton-Wentworth Catholic DSB	6.0	\$	617,791
53	48	Wellington Catholic DSB	2.0	\$	207,085
54	49	Waterloo Catholic DSB	5.4	\$	539,089
55	50	Niagara Catholic DSB	5.1	\$	545,268
56	51	Brant Haldimand Norfolk Catholic DSB	2.2	\$	221,737
57	52	Catholic DSB of Eastern Ontario	3.2	\$	334,078
58	53	Ottawa Catholic DSB	10.2	\$	1,002,457
59	54	Renfrew County Catholic DSB	1.0	\$	103,639
60	55	Algonquin and Lakeshore Catholic DSB	2.4	\$	229,495
61	56	CSD du Nord-Est de l'Ontario	0.3	\$	30,032
62	57	CSP du Grand Nord de l'Ontario	0.6	\$	60,093
63	58	CS Viamonde	2.0	\$	186,463
64	59	CÉP de l'Est de l'Ontario	3.3	\$	302,108
65	60.1	CSD catholique des Grandes Rivières	1.3	\$	126,883
66	60.2	CSD catholique Franco-Nord	0.6	\$	59,872
67	61	CSD catholique du Nouvel-Ontario	1.5	\$	145,765
68	62	CSD catholique des Aurores boréales	0.2	\$	20,110
69	63	CS catholique Providence	2.5	\$	245,543
70	64	CS catholique MonAvenir	3.8	\$	354,460
71	65	CSD catholique de l'Est ontarien	2.1	\$	209,968
72	66	CSD catholique du Centre-Est de l'Ontario	5.2	\$	489,637
		Total for 72 District School Boards	458.41	\$	46,010,367
		School Authorities Total	0.2	\$	21,722
		Total with School Authorities	458.65	\$	46,032,089

Appendix D Program Leadership Allocation

New for 2018–19, the Program Leadership Allocation (PLA) has been introduced within the School Board Administration and Governance Grant. This allocation is comprised of six lead positions that were previously funded through other allocations within the GSN and through EPO. The table below outlines the funded benchmarks and transfer details for the leads which are now part of the PLA.

FUNDED BENCHMARKS AND TRANSFER DETAILS

Lead	Funded Salary & Benefits Benchmark	Previously Funded GSN or EPO
Mental Health Leaders	1.75 x Professional / Para-professional benchmark	Mental Health Leaders Allocation within Learning Opportunities Grant (LOG)
TELT Contacts	1.0 Information Technology benchmark	TELT Contacts Allocation within SBAGG
Indigenous Education Lead	0.5 Supervisory Officer (SO) benchmark	0.5 SO salary and benefits benchmark within the IEG's PPA Allocation
School Effectiveness Leads	1.0 x SO benchmark + additional 1.0 x SO benchmark if board's elementary ADE > 85,000	School Effectiveness Framework Allocation within LOG
Student Success Leads	1.0 x SO benchmark	Co-ordinator component of the Student Success, Grade 7 to 12 Allocation within LOG
Early Years Leads	1.0 x SO benchmark + additional amount based on board's total ADE:	
	Board ADE	Additional Amount
	72,000 < ADE ≤ 115,000	0.5 x SO benchmark
	115,000 < ADE ≤ 150,000	1.0 x SO benchmark
	150,000 < ADE ≤ 200,000	2.0 x SO benchmark
	ADE > 200,000	3.0 x SO benchmark
		Transfer from the Early Years Leads Program EPO

MINIMUM HIRING REQUIREMENTS

Mental Health Leaders

Mental Health Leaders plays a vital role in meeting the government's commitment under the Mental Health and Addictions Strategy, *Open Minds, Healthy Minds*, to create a more integrated and responsive child and youth mental health and addictions system. The Mental Health Leaders work with school and board administrators, school staff, and community partners to fulfill the Strategy's goals of:

- Providing children, youth and families with fast access to high-quality services,
- Identifying and intervening in child and youth mental health and addictions needs early, and
- Closing critical service gaps for vulnerable children and youth.

The hiring requirement is a minimum of 1.0 FTE per board, and job splitting is not allowed. This is a dedicated position with no additional reporting requirements. The Mental Health Leader must meet the following criteria unless the board is given a written exception:

- A senior mental health professional (minimum of Masters level training in psychology, psychiatry, or social work),
- A regulated mental health professional, and
- Possesses a clinical background with practical experience in schools, working with school teams to support students.

Technology Enabled Learning and Teaching (TELT) Contacts

The Technology Enabled Learning and Teaching Contacts (TELT) support the transformation of learning and teaching in the physical and virtual environment.

The hiring requirement is a minimum of 1.0 FTE per board of a staff who is a member in good standing with the Ontario College of Teachers. If the role is shared between multiple staff, the board will be required to designate a single staff person that has oversight of the work of the lead(s). This is a non-dedicated position with additional reporting requirements.

Indigenous Education Leads

The Indigenous Education Lead supports programs and initiatives aimed at improving Indigenous student achievement and well-being and closing the achievement gap between Indigenous students and all students.

The hiring requirement is a minimum of 1.0 FTE per board. Boards will continue to be required to spend at least 0.5 Supervisory Officer salary and benefits benchmark (\$85,215.23) on a dedicated Indigenous Education Lead through the PLA in 2018–19.

In 2018–19, boards will continue to generate minimum funding of a 0.5 Supervisory Officer salary and benefits benchmark through the Per-Pupil Amount (PPA) Allocation of the Indigenous Education Grant to ensure that a total of at least 1.0 Supervisory Officer salary and benefits benchmark is funded between the Per-Pupil amount Allocation of the Indigenous Education Grant and the new PLA. Boards will have flexibility through

the PPA Allocation of the Indigenous Education Grant to use up to an additional 0.5 Supervisory Officer salary and benefits benchmark to support the Indigenous Education Lead in the PLA.

The Indigenous Education Lead must be one full-time, dedicated individual unless the board is given a written exception for geographic reasons (northern and rural). If the lead is not a Supervisory Officer, each school board will also be required to identify a Supervisory Officer who is accountable for the implementation of the Framework with oversight over the work of the lead(s). There are additional reporting requirements for this position.

School Effectiveness Leads

School Effectiveness Leads are responsible for the organization, administration, management, and implementation of the School Effectiveness Framework (SEF). The SEF supports elementary schools and boards in assessing school effectiveness so that plans for improvement can be put in place.

The hiring requirement is a minimum of 1.0 FTE per board. The position must be at a Supervisory Officer level unless the board is given a written exception. If the role is not filled at a Supervisory Officer level and /or responsibilities are shared between multiple staff, the board must identify a single staff person at a Supervisory Officer level who has oversight over the work of the lead(s). This is a non-dedicated position with additional reporting required.

Student Success Leads

The Student Success Lead (SSL) assists schools in developing programs to improve student success. In conjunction with supports provided through the Student Success, Grade 7 to 12 Allocation, the SSL assists students who may not otherwise achieve their educational goals, such as enhanced preparation of students for passing the Grade 10 literacy test, and increasing opportunities for students to participate in successful school-to-work, school-to-apprenticeship, or school-to-college program pathways.

The hiring requirement is a minimum of 1.0 FTE per board. The position must be at a Supervisory Officer level unless the board is given written exception. If the role is not filled at a Supervisory Officer level and/or responsibilities are shared between multiple staff, the board must identify a single staff person at a Supervisory Officer level who has oversight over the work of the lead(s). This is a non-dedicated position with additional reporting required.

Early Years Leads

In 2018–19, funding for Early Years Leads under the Early Years Leadership Strategy will be transferred to the GSN from EPO.

Early Years Leads provide school board leadership to support the implementation of Ontario's vision of a responsive, high-quality, accessible and increasingly integrated early years system that contributes to healthy child development, as outlined in *Ontario's Renewed Early Years and Child Care Policy Framework*.

Early Years Leads are non-dedicated roles; the minimum hiring requirements are outlined below, including at least 0.5 FTE at the Supervisory Officer level at each board. Job splitting is allowed, but no FTE can be split to less than 0.5 FTE.

Additional reporting requirements will be shared by the Early Years and Child Care Division of the ministry.

Average Daily Enrolment (ADE)	Total FTE Hiring Requirement
$0 < ADE \leq 72,000$	Minimum 1.0
$72,000 < ADE \leq 115,000$	Minimum 1.5
$115,000 < ADE \leq 150,000$	Minimum 2.0
$150,000 < ADE \leq 200,000$	Minimum 3.0
$ADE > 200,000$	Minimum 4.0

Ministry of Education

Deputy Minister

Mowat Block
Queen's Park
Toronto ON M7A 1L2**Ministère de l'Éducation**

Sous-ministre

Édifice Mowat
Queen's Park
Toronto ON M7A 1L2

Memorandum To: Directors of Education
Secretary/Treasurers of School Authorities

From: Bruce Rodrigues
Deputy Minister

Date: March 26, 2018

Subject: 2018-19 School Year Education Programs – Other (EPO)
Funding

The Ministry of Education is pleased to announce its 2018-19 projected EPO funding in conjunction with the release of Grants for Student Needs (GSN) funding.

Context

The ministry's vision for education, *Achieving Excellence: a Renewed Vision for Education in Ontario*, is about creating the best possible teaching, learning, and assessment experience to position students in Ontario as the next generation of leaders and citizens. The four goals of the renewed vision are:

- Achieving Excellence
- Ensuring Equity
- Promoting Well-Being
- Enhancing Public Confidence

This vision for public education includes a renewed emphasis on providing students with the knowledge and skills to adapt to a modern, highly skilled workforce rooted in a knowledge-based global economy.

EPO funding will continue to support school boards' ability to implement targeted programs to both advance and protect the gains made under the ministry's Renewed Vision.

As in past years, the ministry will strive to simplify the reporting processes and requirements for EPO transfer payments. The goal of this is to reduce administrative burden, improve financial resource management and better support the Renewed Vision.

The ministry will also continue to examine opportunities to streamline EPO by transferring programs to the GSN. Starting in the 2018-19 school year, Autism Supports and Training and Early Years Leads will be transferred from EPO to GSN (please refer to GSN B memo 06).

Funding Allocations

To facilitate school boards' budget planning for the 2018-19 school year, we confirm that \$246.9 million of EPO funding will be allocated to school boards and school authorities to support ministry priorities. Within this amount:

- \$145.0 million is allocated by program and by school board in this memorandum; and
- \$101.9 million has been allocated by program, with school board allocations to be confirmed later in the year.

The following tables illustrate the above allocations by initiative:

Section 1: Program Allocation (Details by School Board in Appendix A)	Amount (\$M)
A. After School Skills Development (ASSD) Programs for Students with Autism Spectrum Disorder (ASD)	3.3
B. Community Use of Schools: Outreach Coordinators	6.4
C. Community Use of Schools: Priority Schools	7.5
D. Focus on Youth Program	8.0
E. French-Language eLearning Strategy	0.1
F. Highly Skilled Workforce Strategy K-12: Experiential Learning	12.0
G. Indigenous Support and Engagement Initiative	1.9
H. Innovation in Learning Fund	8.0
I. Managing Information for Student Achievement (MISA) Professional Network Centres	1.4
J. Mental Health Workers in Schools	24.2
K. Pilot to Improve School-based Supports for Students with ASD	3.8
L. Politique d'aménagement linguistique (PAL) Initiatives	0.2
M. Renewed Mathematics Strategy (RMS)	55.2
N. Supporting French-Language Learners and Newcomer Students	0.2
O. Supporting Implementation of French-Language Policies and Programs	0.4
P. Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success	0.5
Q. Well-Being: Safe, Accepting and Healthy Schools and Mental Health	12.0
Total Section 1	145.0

Section 2: Program Allocation (Board Allocations to be Confirmed In-Year)	Amount (\$M)
A. Executive Compensation	12.1
B. Gap Closing in Literacy Grades 7-12	1.7
C. Highly Skilled Workforce Strategy K-12	21.3
D. Indigenous Student Learning and Leadership Gatherings	0.3
E. International Education Strategy	0.4
F. Ontario Focused Intervention Partnership (OFIP)	0.8
G. Ontario Leadership Strategy and Mentoring for All	4.8
H. Ontario's Equity Action Plan	5.5
I. Parents Reaching Out (PRO) Grants for School Councils	2.5
J. Professional Development and Apprenticeship	5.0
K. Professional Development - Principals' and Vice-Principals' Associations	0.4
L. Re-engagement (12 & 12+) (including Indigenous Re-engagement)	1.3
M. Strengthening Equity in Northern Boards Initiative	7.0
N. Student Engagement	1.6
O. Supporting Cannabis Legalization	2.8
P. Supporting French-Language Schools and Student Support Grades 7-12	0.5
Q. Supporting French-Language Special Education and the Success of Students with Special Needs	5.0
R. Supporting Special Education Assessments	20.0
S. Teacher Learning and Leadership Program (TLLP)	4.4
T. Transportation Funding for Children and Youth in Care	3.5
U. Tutors in the Classroom	1.2
Total Section 2	101.9

TOTAL PROGRAM ALLOCATION	246.9
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Note: Totals may not add due to rounding

Section 1. Program Allocations with School Board Detail

Program funding of \$145.0 million has been allocated board by board (see Appendix A for details).

A. After School Skills Development Programs for Students with Autism Spectrum Disorder (\$3.3M)

Extending After School Skills Development (ASSD) programs for students with Autism Spectrum Disorder (ASD) over the 2018-19 school year. The ministry will provide \$3.3 million to 39 school boards to extend their after school programs to support students with ASD in social, communication, self-regulation and life-planning skills development.

B. Community Use of Schools: Outreach Coordinators (\$6.4M)

Funding is allocated to enable school boards to hire Outreach Coordinators who help ensure the effectiveness of the Community Use of Schools program at the local level through activities such as program coordination, outreach, information sharing, and data collection. The Community Use of Schools program helps all schools offer affordable access to indoor and outdoor school space to not-for-profit groups outside of school hours.

C. Community Use of Schools: Priority Schools (\$7.5M)

The Priority Schools Initiative, a component of the Community Use of Schools program, helps a set of schools provide not-for-profit groups free after-hours access to school space in communities that need it most.

D. Focus on Youth Program (\$8.0M)

Funding for this program continues in 2018-19 to support the partnership between select school boards and local community agencies to provide summer and afterschool programming and employment opportunities for students in high-needs neighbourhoods.

E. French-Language eLearning Strategy (\$0.1M)

Students attending French-language school boards have access to online and blended learning that foster the development of global competencies. This funding will support the hiring of two additional French-language e-Learning teachers and will provide supports to targeted French-language school boards in the deployment of data analysis intelligent business tools.

F. Highly Skilled Workforce Strategy K-12: Experiential Learning (\$12.0M)

Funding is being provided to support Year Two of the implementation of the Highly Skilled Workforce Strategy K-12. This funding will continue to support a dedicated Leader in Experiential Learning for each school board, as well as enable the expansion of experiential learning opportunities and professional learning for educators.

Part of the ministry's multi-year plan to fully realize the commitment in Achieving Excellence includes an intention to enhance parent/guardian and community connections to schools to support school experiences that reflect an integrated and coherent approach to student achievement, equity and well-being. Schools will be supported in providing opportunities for rich, meaningful experiences that include experiential learning. This will involve expanding deliberate opportunities for schools to connect with community partners to bring experiential learning resources to students.

This funding also supports Deeper Conversations on Education and Career/Life Planning: Professional Learning for Educators.

The Ministries of Education and Advanced Education and Skills Development will continue collaboration with district school board teams and community partners in the 2018-19 school year to offer professional learning for educators in a counselling role to foster dialogue and create a culture in schools where students value education and career/life planning and where educators see themselves as important contributors to the school's comprehensive education and career/life planning program. This will include professional learning supports for the Grade 7 and 8 teachers, announced in the 2018-19 GSN memo.

G. Indigenous Support and Engagement Initiative (\$1.9M)

Funding is provided to selected school boards to employ a full time staff member responsible for:

- further developing strong working and learning relationships with local Indigenous communities and organizations;
- developing school strategies that are culturally informed and welcoming for Indigenous students and their Indigenous communities;
- increasing capacity of Professional Learning Teams to better understand the learning needs of self-identified Indigenous students;
- improving achievement for Indigenous students who are not consistently achieving success; and,
- better understanding trends and patterns of Indigenous students not engaged or not attending in school.

H. Innovation in Learning Fund (\$8.0M)¹

The ministry is investing \$8 million a year in fostering greater innovation in learning and teaching to support the development of global competencies (e.g. transferrable skills) in students. The Innovation in Learning Fund will provide funding to school boards for:

- innovations in learning and teaching (“innovation projects”) that will help to support the learning of all students with a focus on transferable skills; and,
- professional development for educators to promote collaborative professionalism and facilitate the sharing of experiences and expertise with a focus on transferable skills.

I. Managing Information for Student Achievement (MISA) Professional Network Centres (\$1.4M)

MISA has the objective of increasing the capacity for data collection, information management and analytics within the education system. The funding recipients are Ontario’s seven MISA Professional Network Centres (six regional English-language centres and one province-wide French-language centre) which are made up of member school boards. The end users are teachers, principals and board administrators who are involved in activities to increase capacity for utilizing information in support of positive student outcomes. The MISA PNC “lead” board will work with other member boards to plan, implement and assess capacity building projects.

J. Mental Health Workers in Schools (\$24.2M in EPO)²

Beginning in 2018-19, the ministry will be providing \$24.5 million to support approximately 180 new mental health workers in secondary schools, growing to \$49.5 million to support approximately 400 new workers in every secondary school across the province in the 2019-20 school year². The purpose of this investment is to hire regulated health professionals with specialized training in mental health, which may include social workers, psychologists and psychotherapists. All school boards with secondary schools will receive funding for one mental health worker, plus an incremental amount based on average secondary school size and enrolment. The investment will also include annual base funding of \$50,000 for all school boards with secondary schools to support province-wide research and evaluation of the new supports.

This investment is part of the government’s system-wide transformation of mental health care services to improve quality and access for all Ontarians. This funding will address the increasing need to support students who have mental health concerns through continued and expanded mental health awareness and education, early identification and assessment, and improve timely referrals to community mental health services.

¹ This program includes funding to the six hospital boards (up to \$34,177 each) to be determined based on budget requirements.

² Investments of \$24.5M and \$49.5M include GSN funding of \$0.3M in 2018-19 and \$0.6M in 2019-20 to support the cost of crown contributions to the benefit trusts for these staff.

K. Pilot to Improve School-based Supports for Students with Autism Spectrum Disorder (\$3.8M)

The ministry will provide \$3.8 million to extend this pilot to improve school-based supports for students with Autism Spectrum Disorder (ASD) through the 2018-19 school year with participating school boards. The pilot was introduced in 2017-18 in 18 school boards to test the impact of providing dedicated space in schools for external applied behavior analysis (ABA) practitioners, providing ABA training for Educational Assistants (EAs), and hiring Board Certified Behaviour Analysts (BCBAs) or equivalent, to improve school-based supports for students with ASD. The pilot extension will allow the collection and analysis of more robust evidence on pilot processes, student and system outcomes, and will better inform next steps.

L. Politique d'aménagement linguistique Initiatives (\$0.2M)

Politique d'aménagement linguistique (PAL) has the objective of ensuring the protection, enhancement and transmission of the French language and culture in the minority settings that are French-language schools in Ontario. Launched in 2004, PAL is Ontario's overarching language planning policy for all 12 French-language school boards. Its key goals (delivering high-quality instruction, building a francophone environment through partnerships) are very much aligned with those of Ontario's renewed vision for education. Consultations on the PAL were held with French-language stakeholders in 2014. The final report on the consultations included advice to support a renewal of the PAL and supports for continued implementation. Work is currently underway with education partners to update the policy document and develop related supports for implementation across the French-language education system.

M. Renewed Mathematics Strategy (\$55.2M)³

The Renewed Mathematics Strategy (RMS) is a three-year strategy that provides dedicated annual funding to improve mathematics across the province. The RMS provides supports to all schools and increased or intensive supports to a select group of schools with the greatest needs in math achievement.

N. Supporting French-Language Learners and Newcomer Students (\$0.2M)

Three targeted French-language school boards will continue to receive funding for to participate in the pilot project research, in collaboration with Ottawa University, to promote effective practices in the use of the Effective literacy Guide *La littératie dans toutes les matières: Guide d'enseignement efficace de la 7e à la 10e année*, and the electronic portal *Trousse d'acquisition des compétences langagières en français (TACLEF)*. These projects promote effective practices in support of French-language

³ This program includes funding to the six school authorities operating in hospital settings (up to \$3,650 each) to be determined based on budget requirements.

competencies for French-language learners and newcomer students, including non-conversant learners. This is the fourth year of implementation of the initiative. Please note that this was referred to as “Support French Language Literacy Strategies” in last year’s EPO memo.

O. Supporting Implementation of French-Language Policies and Programs (\$0.4M)

This funding supports French-language school boards to provide the necessary training and support for the implementation of policies such as Growing Success and of revised curriculum documents, such as *Études des Premières Nations, des Métis et des Inuits*. The objective is to strengthen the instruction underlying these policies and programs: assessment *as, for* and *of* learning and inquiry-based learning.

P. Supporting Implementation of Revised Kindergarten Program and the Addendum to Growing Success (\$0.5M)

In 2018-19, French-language school boards will receive an allowance for the implementation of the revised program. School boards will receive base funding in order to implement the program effectively. The funding will help school boards to build capacity, to promote the integration of learning expectations from the four frames (Belonging and Contributing, Self-Regulation and Well-Being, Demonstrating Literacy and Mathematics Behaviour, and Problem Solving and Innovating), to make children’s voices heard in their environment and make their learning, thinking and theories (assessment for learning and as learning) visible and to continue to support play-based and inquiry-based learning in the kindergarten classes.

Q. Well-Being: Safe, Accepting and Healthy Schools and Mental Health (\$12.0M)⁴ – Theme Bundle

Through an extensive public engagement process, the ministry heard that achievement, well-being and equity must be closely interwoven in day-to-day teaching, learning and assessment in a way that enables all students to flourish, and of the need to look at well-being together with a student’s whole experience at school.

This bundle continues to combine the funding allocations for safe and accepting schools and implementation of board mental health strategies in support of Ontario’s Comprehensive Mental Health and Addiction Strategy, Open Minds, Healthy Minds.

The funding will be used to address local needs and priorities, such as those identified in the school climate surveys, to enhance well-being in the classroom and across the school to support the cognitive, social, emotional and physical development of students, as well as their sense of self, spirit and identity, and staff. The funding may be used to support:

⁴ This program includes funding to the six school authorities operating in hospital settings (up to \$20,000 each) to be determined based on budget requirements.

- activities that support student mental health;
- taking further steps to promote safe, healthy, inclusive and accepting learning environments;
- supporting equity and inclusive education to identify and remove discriminatory biases and systemic barriers in support of student achievement and well-being (including working with Equity and Inclusive Education Networks);
- promoting student voice and self-advocacy;
- supporting collaborative professionalism through professional learning to help educators and all school staff reflect and support well-being and equity in classroom instruction and the school experience; and,
- co-developing approaches to support staff well-being.

To better understand the impact of education initiatives and funding strategies to promote and support well-being, the ministry will be changing reporting requirements on well-being funding. In place of requiring boards to submit annual action plans, the ministry will be requiring boards to submit a 3-Year Well-Being Plan and provide annual report-backs on their spending in this area to the ministry. It is expected that boards will use this plan to inform integrated planning for student achievement, well-being and equity with Board Improvement Planning for Student Achievement (BIPSA).

Section 2. Program Allocations To Be Confirmed

Funding of \$101.9 million, as outlined below, has been allocated by program, with board-by-board allocations to be confirmed later in the year.

A. Executive Compensation (\$12.1M)

Funding of \$12.1 million is being provided to assist school boards in addressing the changes as a result of the implementation of school board executive compensation programs for the 2017-18 and 2018-19 school years. Specific school board funding amounts will be based on each board's salary and performance-related pay envelope and approved maximum rate of increase, minus adjustments to reflect the increases already provided as part of the GSN salary benchmarks for the 2017-18 and 2018-19 school year for other senior administration.

B. Gap Closing in Literacy Grades 7-12 (\$1.7M)

All English-language district school boards may apply for additional funding to enhance capacity building for effective and differentiated instruction to meet the assessed needs of students who require additional support in literacy.

C. Highly Skilled Workforce Strategy K-12 (\$21.3M) - New Theme Bundle

The ministry continues to support the implementation of the Highly Skilled Workforce Strategy K-12 by funding the initiatives below. To reduce administrative burden, a new EPO bundle is being created for the 2018-19 school year to support the strategy, including supports for experiential learning.

Specialist High Skills Major (\$20.2M)

Funding for Specialist High Skills Major (SHSM) programs is provided to school boards both through the GSN and through an EPO transfer payment. Board funding allocations may change if student enrolment or program offerings differ from the approved board 2018-19 SHSM application.

School boards are receiving additional SHSM expansion funds to increase the participation among Grade 11 and 12 students in SHSM programs as recommended by the Premier's Expert Panel on the Highly Skilled Workforce. The ministry is committed to ensuring sufficient resources are in place for successful implementation considering school capacity, labour market opportunities and local context. Boards' expansion plans are to be developed by SHSM board leads in partnership with schools and administrators, involving the local federations/unions and aligned with school and board improvement plans.

Funds are to be used by school boards to address costs related to the delivery and management of SHSM programs which will be communicated in forthcoming SHSM Program and Funding memoranda to Directors of Education.

Support for French-Language SHSM Programs (\$0.1M)

Funding is allocated in all three EDU regions to organize French-Language SHSM regional conferences. These conferences will target local needs in regards to the implementation of the five SHSM components and the Innovation, Creativity and Entrepreneurship training. A number of SHSM teachers in each school will be invited to take part in this conference.

Expansion of Experiential Learning for Adult Learners (\$0.75M)

The ministry is committed to ensuring adult learners have access to quality experiential learning opportunities that are adaptable and appropriate to their needs. In support of this commitment, funding has been dedicated to help enhance adult learners' engagement, achievement and well-being through robust, meaningful and innovative experiential learning opportunities, while also building professional capacity in this area.

Career Studies Course Update (\$0.25M)

The ministry will continue and expand the Career Studies projects to include representation from each district school board with a focus on the effective promotion

and assessment of transferable skills within four content areas: financial literacy, digital literacy, pathways planning and innovation, creativity and entrepreneurship. These projects are meant to collaboratively: inform the revision of the Career Studies curriculum; build capacity for teaching and assessing transferable skills; engage Career Studies teachers in meaningful professional development activities that support innovative practice; and facilitate the sharing of inquiries into effective Career Studies teaching strategies.

D. Indigenous Student Learning and Leadership Gatherings (\$0.3M)

This program provides leadership development opportunities to Indigenous students (from Grades 7-12) in a culturally relevant context with the aim of supporting student engagement. Funding is provided to lead boards to support the planning, implementation and evaluation of the program.

E. International Education Strategy (\$0.4M)

The purpose of funding international education projects is to provide boards with support to develop and implement innovative international education programming for students from Kindergarten to Grade 12 that focus on one or more of the four goals of *Ontario's Strategy for K-12 International Education*.

F. Ontario Focused Intervention Partnership (OFIP) (\$0.8M)

The OFIP program provides funds to selected elementary schools to assist school and board leaders, classroom educators, and other members of the school community to implement, monitor, and adjust a school improvement plan.

The key purpose of OFIP is to support the equity of outcomes for students by:

- providing support for schools where a majority of students are not meeting the provincial standards;
- strengthening and supporting instructional leadership and classroom practices for implementing precise interventions;
- building collaborative professionalism within the schools towards continuous student learning and improvement; and,
- implementing research-proven strategies to improve student learning.

G. Ontario Leadership Strategy and Mentoring for All (\$4.8M) - Theme Bundle

Collaborative efforts to integrate provincial priorities of Achievement, Equity and Well-Being are reflected in the Board Leadership Development Strategy (BLDS) for 2018-19. As an integral component of the Ontario Leadership Strategy, school boards will continue to be provided with funding to support succession planning and capacity building; evidence and research; development of effective leadership practices and personal leadership resources through mentoring and coaching; and a growth-oriented

culture of continuous improvement. The BLDS continues to support the goals of school and board improvement plans for student achievement and the board multi-year plan.

The Mentoring for All fund provides school boards with a funded opportunity to improve the quality of supports and professional learning opportunities available to mentors in a variety of roles. *Achieving Excellence: A Renewed Vision for Education* demonstrates a commitment to authentic, collaborative, continuous learning for all our learners. Powerful learning designs, like mentorship, de-privatize instruction, foster collaboration, and support educator leadership via the intentional sharing of knowledge and practice between colleagues. School boards are best positioned to offer a continuum of mentorship based on the authentic learning needs of the mentors they support.

School boards will be given the opportunity to combine funds from BLDS and Mentoring for All to provide support along a continuum of mentorship roles that could include: associate teachers, NTIP mentors, VP/P mentors, ECE mentors, business, facilities and support staff mentors and board consultants and coordinators.

H. Ontario's Equity Action Plan (\$5.5M)

The ministry will continue working across ministries and with education partners to further its goal to address systemic barriers to student achievement and well-being. Funding in 2018-19 will support key areas such as:

- ***school and classroom practices*** that reflect and respond to the diversity of students and staff so that student populations feel reflected in their learning and are not unintentionally disadvantaged, including supporting Culturally Responsive and Relevant Pedagogy pilots, seven school board-led Equity and Inclusive Education Implementation Networks and pilots that explore interventions, preventative approaches and equity centered programs to student discipline [*\$2.0 million*];
- ***data collection and analysis*** to prepare for the collection, analysis and use of student or employee identity-based data in select school boards [*\$2.5 million*]; and,
- ***leadership, governance, and human resource practices*** to enhance accountability for equity in schools and school boards including human rights supports for school boards. Starting in 2018-19, the ministry will begin a multi-year implementation of a two-faceted human rights structure to promote and ensure compliance with principles of human rights and equity and procedurally fair and locally sensitive complaints processes. First, Ministry Regional Human Rights Support Services will be established in regional offices to provide dispute resolution services, including fact-finding and mediation, for boards and complainants in human rights matters. Second, the ministry will provide funding for school boards to employ human rights professionals who will help to build and maintain an organizational culture that promotes and upholds principles of human rights and equity. For the 2018-19 school year, implementation will begin in the Thunder Bay and Toronto area regions followed by province-wide implementation in future years. Additional details will be communicated in the coming months [*\$1 million*].

I. Parents Reaching Out (PRO) Grants for School Councils (\$2.5M)

PRO Grants for School Councils is an application-based program that supports parents in identifying barriers to parent engagement in their own community and to find local solutions to involve more parents in support of student achievement, equity, and well-being.

J. Professional Development and Apprenticeship (\$5.0M)

As a result of the education sector labour negotiations, a grant of \$0.5 million is to be allocated to school boards with OSSTF education worker local bargaining units to be used on the basis of joint applications received from school boards and OSSTF locals for apprenticeship training under the Ontario College of Trades. A grant of \$4.5M to school boards with CUPE local bargaining units is to be used on the basis of joint applications received from school boards and CUPE locals for apprenticeship training under the Ontario College of Trades/and or professional development opportunities. In both cases, boards and their local bargaining units are to meet to discuss use of the funds, and to submit joint applications for approval by the Apprenticeship/Professional Development Committee. Details on the implementation of the OSSTF funds have been provided in a memo that was issued to involved school boards on March 1, 2018. Further details on the implementation of the CUPE funds will be provided in early April.

K. Professional Development – Principals’ and Vice-Principals’ Associations (\$0.4M)

As part of the 2018-2020 extension agreement with the Principals’ and Vice-Principals’ Associations, \$0.4 million will be provided for Principal and Vice-Principal professional development. These funds will be allocated in consultation with the working group referenced in Letter of Agreement #4 of the 2014-2018 Memorandum of Settlement. Further details on the implementation of these funds will be provided at a later date.

L. Re-engagement (12 & 12+) (including Indigenous Re-engagement) (\$1.3M)

Funding will be allocated to all English-language school boards in 2018-19 to provide support as they contact, mentor and monitor students who, despite being close to graduation, have left school.

Additional funding will be allocated to select boards in 2018-19 to provide support as they contact, mentor and monitor self-identified Indigenous students in grade 9-12 who have left school.

M. Strengthening Equity in Northern Boards Initiative (\$7.0M)

As announced in May 2017, the ministry will continue to fund special education supports to students in Northern Ontario school boards and authorities. This funding will be allocated through Northern Cooperatives to all northern boards and school authorities, to carry out innovative/cooperative programs and services that deliver special education supports, and collaborative service delivery objectives to meet the needs of children and youth with special education needs in Northern Ontario.

N. Student Engagement (\$1.6M)

SpeakUp Projects provide students in grade 7-12 with grants of up to \$2,500 to lead and/or participate in projects that strengthen student engagement and help make connections within the classroom, school and wider community.

O. Supporting Cannabis Legalization (\$2.8M)

The ministry is developing education materials for parents/guardians, educators and students to increase awareness and understanding about healthy decision-making and cannabis across the education sector to prevent and delay its use among students and youth. This funding will support training for system leaders (Directors of Education, supervisory officers, principals/vice principals) and the development of targeted resources for school mental health professionals, as well as resources that are linked to the Ontario curriculum.

**P. Supporting French-Language Schools and Student Support
Grades 7-12 (\$0.5M)**

For a second year and based on an application process, targeted French-language school boards will receive funding to support the implementation of in classroom transformation learning evidence-based projects. These projects are intended to ensure the long-term success and well-being of students. The Re-engagement (12&12+) Strategy will also continue to be funded through this envelope.

**Q. Supporting French-Language Special Education and the Success of Students
with Special Needs (\$5.0M)**

In the January 9, 2017 Memorandum of Settlement (MoS) with AEFO and Council of Trustees' Associates (CTA), the Crown undertook to invest \$10M in the French-language school system to promote the success of students with special needs. The Crown also committed to undertake a tendering process to retain the services of experts whose mandate was to collect data and information on the challenges of teaching and supporting students with special needs at the classroom level. The report submitted by the experts will inform the specific utilization of the funding, which will be decided by a central committee (the Crown in consultation with AEFO and the CTA). The central committee is currently meeting to make recommendations on the distribution and use of the funding allocation for the 2018-19 school years. Board-by-board allocations will be made available once the central committee has made its recommendations.

R. Supporting Special Education Assessments (\$20.0M)

Over the next three school years, the ministry is providing approximately \$125 million in application-based EPO funding to address current waitlists for assessments, beginning with a projected \$20 million in 2018-19. The ministry will engage in ongoing, focused conversations with school boards about their assessment and program/service needs. The focus will be on building capacity and/or developing local approaches for boards to

be better positioned to provide timely, responsive assessments, programs and services on a regular basis. Further details will be provided at a later date.

S. Teacher Learning and Leadership Program (TLLP) (\$4.4M)

This program is aimed at experienced teachers and involves self-directed learning and sharing based on ministry, board or school priorities. It enhances opportunities for experienced teachers to expand their knowledge and leadership skills, and share exemplary practices with others. Since the program began in 2007, over 1,100 projects involving the work of approximately 50,000 teachers have been approved for funding.

T. Transportation Funding for Children and Youth in Care (\$3.5M)

Funding will be allocated to school boards to provide transportation services to support children and youth in care to remain in their home school on a temporary basis, after a placement change, until a more natural transition time and when it is in their best interest.

U. Tutors in the Classroom (\$1.2M)

With this funding, boards are able to hire and train postsecondary students to tutor elementary students. The tutors support the work of classroom teachers by working with students to reinforce skills and concepts. Funding is accessed by board application and allocations will be finalized later in the year.

Next Steps

If you require further information about these initiatives, please contact your regular ministry program contacts or the office of the Assistant Deputy Minister responsible for the program.

The ministry looks forward to continuing our working partnership with the school boards.

Your commitment to achieving excellence for all our students and providing effective leadership are valued.

Together in partnership, I am confident that we can provide high quality education to our students and allow them to reach their full potential.



Bruce Rodrigues
Deputy Minister of Education

Copy: Superintendents of Business and Finance

Frank Kelly, Executive Director, Council of Ontario Directors of Education

Anna Marie Bitonti, Chair, Council of Ontario Directors of Education

Andrew Davis, Assistant Deputy Minister, Education Labour & Finance Division

Bohodar Rubashewsky, Assistant Deputy Minister, Chief Administrative Officer,
Corporate Management and Services Division

Denise Dwyer, Assistant Deputy Minister, Indigenous Education and Well Being
Division

Denys Giguère, Assistant Deputy Minister, French Language, Teaching,
Learning and Achievement Division

Joshua Paul, Assistant Deputy Minister, Capital and Business Support Division

Martyn Beckett, Assistant Deputy Minister, Student Achievement Division

Patrick Case, Assistant Deputy Minister, Education Equity Secretariat

Richard Franz, Assistant Deputy Minister, System Planning, Research &
Innovation Division

Shannon Fuller, Assistant Deputy Minister, Early Years and Child Care Division

Shirley Kendrick, Assistant Deputy Minister (A), Student Support and Field
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Patrick Daly, *President*
Beverley Eckensweiler, *Vice President*
Nick Milanetti, *Executive Director*

March 29, 2018

MEMORANDUM

TO: Chairpersons and Directors of Education
- All Catholic District School Boards

FROM: Patrick J. Daly, President

SUBJECT: 2018 Ontario Budget Analysis

As you are aware, the Government of Ontario tabled its 2018-2019 budget on March 28. The budget confirms the GSN announcement from Monday March 26. Below is a more detailed summary of the budget and its education spending commitments. I want to thank Dan Duszczyszyn for this analysis and his participation in the budget lock up.

Overall Fiscal Situation

Government projects an interim forecast surplus of \$642 million for fiscal 2017-18. Over the medium term, the government is projecting deficits of \$6.7 billion in 2018-19, \$6.6 billion 2019-20, and \$6.5 billion in 2020-21.

Ontario's Financial Outlook				Medium Term Plan		
\$ Billions	Actual 2015-16	Actual 2016-17	Interim 2017-18	2018-19	2019-2020	2020-2021
Revenue	128.4	140.7	150.1	152.5	157.6	163.8
Expense						
Programs	120.9	130	137.5	145.9	150.4	155.8
Interest on Debt	11.0	11.7	12.0	12.5	13.1	13.8
Total Expense	131.9	141.7	149.5	158.5	163.5	169.6
Surplus/(Deficit) Before Reserve	-3.5	-1.0	0.6	-6.0	-5.9	-5.8
Reserve	0.0	0.0	0.0	0.7	0.7	0.7
Surplus/(Deficit)	-3.5	-1.0	0.6	-6.7	-6.6	-6.5
Net Debt as a Per Cent of GDP	38.6	38.0	37.5	37.3	37.2	38.6
Accumulated Deficit as a Per Cent of GDP	25.2	24.3	23.2	23.1	22.9	22.7

The government’s deficit recovery plan forecasts (Table below) a return to balanced budget in 2024-25. Recovery plan is based on holding the average rate of program spending growth to **2.5%** between 2018-19 and 2024-25.

Note: Education Program spending growth between 2018-19 and 2020-21 is 4.1%

Ontario's Fiscal Recovery Plan	Medium Term Plan				Recovery Plan				
\$ Billions	Interim 2017-18	2018-19	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Revenue	150.1	152.5	157.6	163.8	169.5	174.9	180.4	186.5	192.9
Expense									
Programs	137.5	145.9	150.4	155.8	159.5	162.7	166.0	169.3	172.7
Interest on Debt	12.0	12.5	13.1	13.8	14.9	15.5	16.3	16.5	16.9
Total Expense	149.5	158.5	163.5	169.6	174.4	178.2	182.3	185.8	189.6
Surplus/(Deficit) Before Reserve	0.6	-6.0	-5.9	-5.8	-4.9	-3.3	-1.8	0.7	3.3
Reserve	0.0	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7
Surplus/(Deficit)	0.6	-6.7	-6.6	-6.5	-5.6	-4.0	-2.5	0.0	2.6

Education Sector Expense is projected to grow from \$29.1 billion in 2018-19 to \$35.1 billion in 2020-21 – representing a 4.1 per cent growth over the period – including investments in child care system, enrolment growth, new announcements on special education, mental health supports and capital projects.

For Elementary/Secondary Education the March 26th GSN announcement was reaffirmed in the 2018 Budget expenditure commitment. Unlike the 2017 Budget release, GSNs were announced prior to 2018 Ontario Budget, as a result, the announcement yesterday does not contain substantive detail regarding education sector direct funding programs.

Summary of Education Sector Expense				Medium Term Outlook		Average Annual Growth 2018-19 to 2020-21	
	\$ Billions	Actual 2016-17	Interim 2017-18	2018-19	2019-20		2020-21
Education Sector		26.58	27.49	29.10	30.10	31.50	4.10%

- ✓ Excludes Teachers’ Pension Plan
- ✓ Education Sector Expense sensitivity: Assumption for 2017-18 approximately 1,993,000 enrolment.
- ✓ One percent enrolment change ~ \$170 million.

Teachers’ Pension Plan

\$ Millions	2014-15	Actual 2015-16	Actual 2016-17	Interim 2017-18	Plan 2018-19
Teachers' Pension Plan Expense	564	110	(377)	(460)	(861)

* Numbers reflect the pension expense/recovery that was calculated in accordance with Public Sector Accounting Board Standards.

Budget Initiatives with Impact on School Boards

Some of these initiatives were announced in the 2018 GSN and some are expansions on previously announced initiatives.

Apprenticeship

- Expansion of the Ontario Youth Apprenticeship Program (OYAP), providing more high school students with trades-related hands on learning opportunities.
- Improved guidance counselling resources and local labour market information for students, parents and educators.

Curriculum and Assessment Refresh

- Multi-year initiative to modernize curriculum and assessment tools kindergarten to Grade 12 (culturally relevant, measure a wider range of learning, and better reflect student well-being and equity).
- Emphasize transferable life skills such as communication, problem solving, critical thinking and creativity.

Career & Life Planning

- Enhancing the Grade 10 Career Studies course, introducing learning on financial and digital literacy, as well as expanding hands-on learning opportunities.
- Students will learn to plan and create budgets, develop resources to support transition to workforce, make connections with local entrepreneurs and learn to employ effective online research tools.

Enhancing Access and Engagement through Digital Learning

- Continued investment in expansion of high speed internet access
- Additional 250,000 students (850 schools) by end of 2018
- High speed Internet access to every classroom by 2021

Well -Being, Equity, and New Approaches to Learning

- Additional \$21 million over 3 years to provide students with access and exposure to arts, dance, music and visual arts
- \$49 million over three years (announced September 2017), to develop and strengthen programs to improve cognitive, emotional, social, and physical development
- Implementing Ontario Education Equity Action Plan
- Developing an Education Accessibility Standard to help address barriers that prevent students with disabilities from reaching their full potential
- Collaborating with First Nation, Métis and Inuit partners to develop a revised curriculum that reflects the contributions, cultures and perspectives of Indigenous peoples. Grade 4 to 8 new curriculum will be implemented in September 2018.

Investing in Schools

- \$784 million in new builds, additions and upgrades to 79 schools.
- \$1.4 billion in school renewal funding

The Top 10 Other Budget Focus Areas are:

- Free Prescription Drugs for individuals over 65 through OHIP+
- More Child Care-free care for children aged two-and-a-half until eligible for kindergarten
- New Ontario Drug & Dental Program for those without workplace health benefits
- Seniors' Healthy Home Program
- Improved Hospital Access, reduced waiting times, new and renovated hospitals
- Mental Health – *includes mental health professionals announced in GSN
- Home Care for Seniors - more access to community health services
- Removing barriers for individuals with developmental disabilities
- Free Tuition-expanding eligibility
- Minimum Wage - \$15/hr Effective January 1, 2019.

Next Steps

OCSTA will continue to monitor the implementation of the budget and its impact on school boards and provide summary information as required. For further information on the budget please see the following link (<http://budget.ontario.ca/2018/index.html>).

If you have any questions, please do not hesitate to contact me, Dan Duszczyzyn at dduszczyzyn@ocsta.on.ca or Stephen Andrews at sandrews@ocsta.on.ca.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
APRIL 10, 2018**

PUBLIC SESSION

**TITLE: COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND
BUDGET 2017-2018 UPDATE**

The Committee of the Whole System Priorities and Budget 2017-2018 update report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018



**REPORT TO THE COMMITTEE OF THE WHOLE
APRIL 10, 2018**

**COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND BUDGET
2017-2018 UPDATE**

BACKGROUND INFORMATION

At each month's Committee of the Whole meeting, the Director of Education and members of Senior Administrative Council will provide a verbal update on the implementation of the annual Board approved System Priorities and Budget 2017-2018.

This monthly report information, will be provided through a visual presentation.

This monthly report will provide an opportunity for dialogue with the Committee of the Whole on the status of the implementation of the annual System Priorities and Budget.

The Committee of the Whole System Priorities and Budget 2017-2018 update report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
APRIL 10, 2018**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – MARCH 20, 2018**

Spotlight on Niagara Catholic

Nurturing Souls & Building Minds

March 20, 2018

Policies Approved

The *Trustee Code of Conduct Policy (100.12)* and *Student Trustee Policy (100.4)*, recommended for approval during the March 6 Committee of the Whole Meeting, were approved by the Board March 20.

Shining the Spotlight on St. Ann St. Catharines



One school is showcased during the Board meeting each month. This month, the spotlight was on St. Ann Catholic Elementary School in St. Catharines. Principal Scott Root attended the meeting to share with Senior Staff and trustees what a true gem the school, located in the heart of Port Dalhousie, is in the community.

Mr. Root spoke about the school's close connection with Star of the Sea Church, its community parish, and with Father Rick in particular. Father Rick attends the school weekly, knows the students and staff, and celebrates Masses at both the school and church, presides over Sacraments and supports initiatives such as food drives.

The school also has a strong relationship with the Sisters of Our Lady Immaculate, affectionately known as the SOLI Sisters. They also stop by the school weekly to assist with sacramental preparation, and, for many students, it is their first contact with nuns. The students enjoy a great relationship with the sisters, and their presence in the school continues to strengthen the link between students and their faith.

Students also continue to develop their faith through a weekly rosary circle and Minds-Up Meditation. Social justice initiatives such as the Me to We Adopt a School program, Christmas basket program and a bike exchange allows students to understand the different socio-economic needs within their own community and importance of putting others before themselves.

Staff at St. Ann Catholic Elementary School make improving literacy and numeracy scores their focus. If a student is not at their language level in reading or language, a success plan is implemented to support their achievement. Students use Raz Kids, an online reading program, which allows each student to progress at their own pace. An after-school reading program also supports the School Improvement Plan for literacy, as does a Student Reading Partnership with Brock University for English Language Learners.

In numeracy, students use programs such as Dream Box, one of four schools offering this program, which was funded by the Catholic School Council. This program builds a basic understanding of math and supports the lessons taught in class. Both Raz Kids and Dream Box provide students with an opportunity to use technology to learn. The programs are available throughout the year, which helps students stay engaged throughout the summer.



Students participate in many clubs and organizations at St. Ann Catholic Elementary School. They have the opportunity to take guitar and piano lessons, and join the school band. There is an active robotics team, and a Coding Club, which not only support 21st century learning, but also provide students with the opportunity to explore future career opportunities. There are also a number of sports teams for students to join throughout the year.

Staff at the school have an outstanding relationship with Catholic School Council, which, in addition to the support through funding Dream Box, also helped provide funds for 100 Chromebooks, the Raz Kids program, smartboards, playground maintenance, the school fun night and Me to We.

Trustee Determination and Distribution for the 2018 Municipal Election

During the March 20 Board Meeting, trustees approved a report that would realign the boundaries for the trustees representing Grimsby/Lincoln/West Lincoln and Welland heading into the 2018 Municipal Election in October.

Currently, there is one trustee who represents Fort Erie, Port Colborne and Wainfleet, one for Grimsby, Lincoln, Pelham and West Lincoln, one for Thorold (including Merritton), one for Welland, and two trustees each for Niagara Falls/Niagara-on-the-Lake and St. Catharines.

Beginning with the term which will begin in December 2018, the trustee elected to represent Grimsby/Lincoln and West Lincoln will no longer represent Pelham. The Pelham area will be represented by the Welland trustee.

This was made based on the Population of Electoral Group Reports. Review the details in the report, found in Section A6.1.3 of the [March 20 Board Meeting agenda](#).

Attendance Area Reviews

During the March 20 Board Meeting, trustees approved two reports which seek to align boundaries in St. Catharines and Welland.

The Attendance Area Review for the Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School families of schools will see the entire St. James Catholic Elementary School boundary fall within the Saint Francis Catholic Elementary School boundary. It is currently shared between both Holy Cross and Saint Francis Catholic Secondary Schools.

In Welland, the recommendation is to align the boundary adjust capacity at both St. Alexander Catholic Elementary School in Pelham, and St. Kevin Catholic Elementary School in Welland, both of which are part of the Notre Dame College Family of Schools.

Review the complete reports in sections A6.1.4 and A6.1.5 of the [March 20 Board Meeting agenda](#).

Good News!

It's nearly April – can you believe it! We have had some incredible news to share this month, including some pretty impressive student success stories you can read in the [Good News](#) section of this website, and in the In the News section accessed through the main page. If you're looking for good news, this is the place to go!

Follow us!

To ensure you stay connected with Niagara Catholic news and events, please be sure to like us on [Facebook](#) and follow us on [Twitter](#) and [Instagram](#), and check our website often for updates and breaking news. It's the best way to stay in the know, especially now that winter is here! If you like what you see online – tell your friends and have them like or follow Niagara Catholic, too!

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
APRIL 10, 2018**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS APRIL 2018**



APRIL 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Easter Sunday	2 Easter Monday	3	4 SEAC	5	6	7
8	9	10 SAL Meeting CW Meeting	11	12	13	14
15	16 Volunteer Appreciation Breakfast	17	18	19	20 Bishop's Gala Club Roma 5:30 p.m.	21
Volunteer Appreciation Week						
22	23	24 Policy Committee Meeting Board Meeting	25	26	27	28
29	30					

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
APRIL 10, 2018**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
ONTARIO LEGISLATIVE HIGHLIGHTS
MARCH 6, 2018
MARCH 23, 2018
MARCH 28, 2018
MARCH 29, 2018**

ENTERPRISE

ONTARIO LEGISLATIVE HIGHLIGHTS

 enterprisecanada.com/ontario-legislative-highlights-march-16

March 16, 2018

Elections Ontario has launched a voter registration drive throughout March, promoting e-Registration across the province to improve the accuracy of the Voters List. We encourage all of our readers – even if you are already registered to vote – to go online to confirm, update or add information, at elections.on.ca.

WEEKLY ROUNDUP

RE-SET THE STAGE – Having seen the PC leadership race utterly dominate the province’s political agenda since January, Premier **Kathleen Wynne**’s Liberals have apparently decided they want a fresh start too. Wynne suddenly prorogued the Legislature this week, but with no stoppage in proceedings – the House will reconvene on Monday as scheduled, but instead of picking up where they left off they’ll start with a Speech from the Throne. In terms of how much the average voter will care about this technicality, the answer is somewhere close to nil. But Wynne’s LIBs obviously want to try and re-frame the agenda for the looming spring election, presumably setting out what they see as a new vision. In announcing prorogation, Wynne promised to reintroduce government legislation that was wiped out, and the Budget is expected to go on as planned for March 28.

DOUG DAYS – “Calm” has rarely been a word associated with the Ontario PCs of late, but the first week with newly-minted Leader **Doug Ford** as party boss felt almost serene compared to what preceded it. It’s all relative of course, but after a period when “chaotic” and “shambolic” were the operative adjectives, Ford’s election as leader brought a sense of normalcy back to provincial politics. Ford himself helped that along by adopting a measured tone in his first round of media interviews, in contrast to the elbows-up persona that has usually defined him in the past. His subdued demeanour must be a welcome relief for the beleaguered Tories, who, even those who didn’t support Ford in the leadership race, are content to have some stability after two months of disheartening tumult.

PLATFORM FITTING – In a raft of interviews, Ford barely mentioned his predecessor **Patrick Brown** – another refreshing change for the Tories, who want that chapter very much behind them – and made it clear the *People’s Guarantee* platform will follow Brown into political oblivion. Evidently that will apply to both content and density, with Ford intimating his election platform will not in any way resemble the 78-page *People’s Guarantee* manifesto. “We’re going to keep it very simple,” he told the media. “Five points that we’re hearing from the grassroots people” – focusing on health (particularly hospital wait times), education, job creation, eliminating the cap-and-trade program for carbon emissions and reducing hydro rates. He did offer a few other specifics, musing about privatizing alcohol and marijuana sales and scrapping the foreign buyers tax on homes in the Greater Toronto Area. And he was unequivocal on one controversial issue, confirming that the province’s updated sex-ed curriculum – a bugbear for social conservatives – will, at the very least, be revisited. “We will repeal it and then we’ll make sure we consult with the parents and teachers,” he asserted, although he stopped short of promising a wholesale re-write. “We have to make sure we tweak a few things in there and then we’ll move forward.”

RELIGIOUS FERVOUR – Ford’s sex-ed stance was an undisguised gesture to the social conservative constituency, but managing SoCon expectations may be one of the toughest challenges he faces. Moments after he won the leadership, the Campaign Life Coalition was taking some credit for the victory, posting on its website that it had recruited more than 9,000 PC memberships in support of anti-sex-ed crusader **Tanya Granic Allen**, and that “we asked supporters to rank Ford #2 [on the preferential ballot]. Their votes clearly played a large part in Doug Ford’s winning campaign.” Ford was impassive about connections to the religious right, telling the *Globe and Mail*, “I wouldn’t consider myself a social conservative, I just don’t. I respect it. I think we need to respect each other’s values ... I’m not a bible thumper, I’ll put it that way.”

LOOKING FOR A PLACE TO HAPPEN – Celebrations of Ford’s victory were delayed by bedlam surrounding the leadership vote count – again in what Tories are hoping was the final episode in a saga of maladroitness – until runner-up **Christine Elliott** finally conceded that the tally was accurate. Elliott’s eventual support was a signal for the rest of the party establishment to line up behind Ford, which they almost universally have. She also confirmed she will run as a candidate to join Ford’s caucus in the upcoming election. Ford, who like all of the leadership contenders doesn’t have a seat in the Legislature, is expected to run in Etobicoke North – a riding in his home base that hasn’t yet nominated a PC candidate. (It was being held for him and was briefly open when he announced he’d be running for Toronto Mayor. But Brown’s resignation came before anyone was selected, so Etobicoke North is still Ford’s for the taking.) As for where Elliott will run, the rumble in PC circles is that both she and Granic Allen are eyeing Cambridge – the seat currently held by Liberal Transportation Minister **Kathryn McGarry**. (Elliott’s team was known to be considering St. Paul’s – the riding vacated by cabinet minister **Eric Hoskins** when he went to work for the federal government – if she had won the leadership, but it doesn’t look as attractive now.) Obviously, Ford can’t have Elliott and Granic Allen squaring off for the nomination in Cambridge, so that could make for some interesting backroom discussions.

Meanwhile, in other nomination news:

- Brampton East is shaping up as one of the ridings to watch in the coming election, with a potential clash of two high-profile Sikhs. **Parminder Singh**, founding host of the ground-breaking *Hockey Night in Canada in Punjabi* broadcast, has been named as the Liberal candidate for Brampton East. **Gurratan Singh**, younger brother of former MPP and current federal NDP Leader **Jagmeet Singh**, has indicated that he is seriously considering running for the NDP there.
- The Liberals are apparently having some trouble luring high-profile candidates away from Toronto City Hall. At least two Toronto Councillors have reportedly declined overtures to run for the LIBs provincially, with **Josh Matlow** saying no in St. Paul's, and **Kristyn Wong-Tam** taking a pass in Toronto Centre.
- Brown will not be a candidate in Barrie-Springwater-Oro-Medonte, despite having been nominated there before his world collapsed. That nomination was nullified when he was ousted from the PC caucus, leaving him as an independent MPP (a role he has yet to embrace, having been a no-show in the House since it reconvened). This week the PC nomination committee formally nixed his return to their slate, and he subsequently tweeted that he won't be running at all. The committee also overturned results in four other ridings marred by allegations of cheating, calling for new nominations in Brampton North, Mississauga Centre, Newmarket-Aurora and Hamilton West-Ancaster-Dundas, the latter of which is subject to a police investigation.

STILL AHEAD – Pollsters are quickly recalibrating to gauge how Ford's election as leader will impact on voter thinking. Forum Research was first out of the gate, reporting that PC support remained strong, with 44% of survey respondents backing Ford's Tories. Forum found the NDP in second place with 27% support, and the LIBs floundering at 23%. Ipsos followed later in the week with poll results showing a closer race, but the Tories still in front: PCs 39%, Liberals 32%, NDP 25%. Word is Premier Wynne and her team held a number of 'emergency' meetings this week, strategizing about how to go forward in the Ford-dominated landscape. Proroguing the House was evidently identified as a first step.

OFFICE POLITICS – Should Ford's support falter, it could be **Andrea Horwath's** NDP that benefits most, if voters fed up with the Liberals look their way instead. But even as she is trying to appeal to the broader electorate, Horwath has an internal hassle to manage, thanks to Hamilton's *Bay Observer* reporting on harassment and bullying allegations in NDP constituency offices. That would include Horwath's own Hamilton Centre office, where, according to the news report, a toxic workplace has spurred multiple staff departures. The *Bay Observer* counted "no less than 11 workers [who] have been either fired, have quit [or] were bought out after filing grievances" in the offices of Horwath and fellow NDP MPPs **Paul Miller** (Hamilton East-Stoney Creek) and **Monique Taylor** (Hamilton Mountain). Some of the comments in the story were particularly damning for a party with strong ties to the labour movement. One unnamed staffer was quoted as saying, "These MPPs are delusional. They have no training in managing people. No background in HR. They treat office staff as if they are personal assistants. It was simply expected that staff would run election campaigns. If you

said no they would then start looking for other ways of getting you out.” Another ex-staffer offered, “When I left I was physically and mentally broken. They wanted me to sign a non-disclosure agreement — I told them to go to hell.” And perhaps worst of all, “The Union will do what’s best for the Union but also what’s best for the NDP. The union was not representing me properly.”

IN THE HOUSE

- The Legislature was dark this week, as MPPs took a March Break hiatus. They’re back Monday – albeit with a blank Order Paper, thanks to prorogation. They will only sit for two weeks before recessing again following the Easter weekend. It will be a pivotal fortnight, however, with the Throne Speech Monday and then the provincial Budget scheduled for March 28. Because the Budget is on a Wednesday, the House will be in session the next day – a rarity. Usually Budgets are on Thursdays, meaning the Opposition has to wait until the following week to get their kick at it. On the downside for the Tories and NDP, they’ll only get one day to voice their displeasure in the House, before the aforementioned Easter break shuts it all down again.

FOR THE RECORD

“To the people of Ontario, I say relief is on the way. To Kathleen Wynne, I say your days are numbered as Premier.”

- **Doug Ford**, moments after winning the PC leadership.
-

“As somebody who has been a member of this party since ‘74, has represented the legislature for 19 years, has been a cabinet minister, this moment in time is the most embarrassing moment of my life as a member of this party.”

- Former MPP **Frank Klees**, rather unimpressed by the convention to announce the new leader, which saw a seven-hour delay and then delegates told to go home while the votes were re-counted. Klees, who supported Ford in the leadership, is rumoured to be interested in a comeback bid in Newmarket-Aurora.
-

“Your Liberal government seems to be in competition with Alberta’s NDP to see who the greatest enabler of Prime Minister Dressup’s fumbling, tax raising, debt hiking Ottawa government. Let me just pause for a moment as an Albertan to say how happy I am that all four of your dynamic leadership candidates ... will join with me in fighting Justin Trudeau’s carbon tax.”

- United Conservative Party of Alberta Leader **Jason Kenney**, in the opening speech at the Ontario PC Party leadership convention, slugging three non-Conservative governments at once.
-

“Hey #onpoli nerds, does it get more historic than this? St. Catharines’ Jim Bradley has today become the second longest serving MPP OF ALL TIME at Queen’s Park. 40 years, 9 months, 5 days, passing Farquhar Oliver. That’s 11 straight election wins. Amazing.”

- Tweet saluting **Jim Bradley**’s milestone from **Steve Paikin**, host of TVO’s *The Agenda*. Paikin followed that tweet with another noting that if Bradley wins his 12th election this spring (he has yet to declare his candidacy, but notoriously does that last minute), he’s likely to pass the 42 years and two days of former Premier **Harry Nixon** for the longevity record.

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ONTARIO LEGISLATIVE HIGHLIGHTS

 enterprisecanada.com/ontario-legislative-highlights-march-23

March 23, 2018

Elections Ontario has launched a voter registration drive throughout March, promoting e-Registration across the province to improve the accuracy of the Voters List. We encourage all of our readers – even if you are already registered to vote – to go online to confirm, update or add information, at elections.on.ca.

Scheduling note: With Good Friday on March 30, Ontario Legislative Highlights will be posted on Thursday next week. We will also post our Budget summary and analysis Wednesday afternoon.

WEEKLY ROUNDUP

RUNNING START – This past Monday saw the opening of the Third Session of Ontario’s 41st Parliament, with MPPs assembling to administer the province’s legislative business. As if. What really happened Monday was the de facto launch of the 2018 election campaign, as the three parties jockeyed to lay out their vision and grab the public’s attention. If it looks like a campaign, and it sounds like a campaign...

- **CARE PACKAGE** – Although it was read aloud by non-partisan Lieutenant-Governor **Elizabeth Dodswell**, Monday’s Speech from the Throne was undisguised as the Liberals’ re-election platform. It overtly set the tone for what Premier **Kathleen Wynne** wants the election to be about. Most notably, the word “care” appeared at least 35 times – as in health care, mental health care, child care, home care, pharmacare, etc. – with Wynne and company evidently hoping an emphasis on compassion and social services can reverse their unpopularity. To underscore the point and draw a contrast with the front-running Tories, Wynne and the Liberals immediately started talking about the coming campaign as “care versus cuts.”
- **ONE LEFT** – Not wanting to be upstaged by a Liberal-written Throne Speech, NDP Leader **Andrea Horwath** held her own media events, unspooling the basis of her platform – first at an NDP provincial council meeting on Saturday and then at a news

conference Monday. Horwath made sure to deliver her election package – or at least the broad strokes of it – *before* the Throne Speech, knowing that much of what she’s selling is likely to be in the Liberal basket as well. With Wynne’s Liberals tacking to the left, Horwath is determined to get credit for the ideas. As such, she was first out of the gate talking about universal pharmacare and dental care – under the banner, “Ontario Benefits” – as well as promising to give post-secondary students grants instead of loans, increase support for transit and affordable housing, and de-privatize Hydro One. (Okay, the Liberals won’t be mirroring that last one, much as many might like to given the public relations grief the sell-off has caused them.) She specifically highlighted universal dental care as the centrepiece of her plan, pledging \$1.2 billion to make it happen. Overall, she said the whole platform package would mostly be paid for through higher corporate taxes and increased income tax rates for the wealthy. Asked whether she would also be willing to run deficits, Horwath didn’t hesitate to respond, “absolutely.”

- **FORD FIESTA** – New PC Leader **Doug Ford** didn’t even pretend to be interested in parliamentary ceremony, forgoing the Throne Speech to get ready for a rally Monday evening. (Indeed, in robocall messages he recorded to promote the event, Ford openly disdained the pomp of Queen’s Park, touting his rally as an opportunity to hear “directly” from him.) Some 2,000 cheering – and jeering, loudly booing every time Wynne’s name was mentioned – supporters turned up. Contrary to speculation beforehand, leadership runner-up **Christine Elliott** did not introduce Ford, nor did any of the other candidates speak, as he alone addressed the crowd. But they did get the photo op they wanted, with Ford, Elliott, **Caroline Mulroney** and **Tanya Granic Allen** raising their arms in unified victory – the celebration they missed when vote-counting snags robbed the leadership convention of its climactic moment.

SPENDING TIME – Before heading to the rally, Ford also got his digs in at the Throne Speech, with the type of pointed soundbite we can expect much more of: “Today, the Premier wrote a lot of cheques. Having looked at the finances, I can tell the people of Ontario that these cheques are going to bounce.” Ford will no doubt have some zingers ready for the Budget, to be delivered by Finance Minister **Charles Sousa** next Wednesday. As has become a tradition in recent years, the week leading up to the Budget has seen a drip-drip of announcements, aimed at spreading out the media coverage – while presumably leaving one big goodie to be the main focus on B-Day. Thanks to Liberal news releases this week, we know the Budget will include free prescription drugs for anyone over 65, an additional \$822 million in hospital funding (a 4.6% increase), and “the biggest provincial investment in Canadian history in mental health and addictions services” of \$2.1 billion over four years.

POLL A FAST ONE – Pre-election periods are like the sports playoffs for polling firms, and there are surveys aplenty in the field right now. Ford’s election as PC Leader has added a new dimension, creating a polling frenzy even earlier than usual. So far all of the data suggests he is bound for the Premier’s Office. A Mainstreet Research poll released this week found Ford with a whopping 21-point lead, garnering 47% support compared to the Liberals at 26% and the NDP at 19%. Léger Marketing didn’t see quite as big a gap, but still had Ford’s Tories out in front with 42%, while the Liberals and NDP were virtually tied with 26% and 24%

respectively. Ditto for Campaign Research, whose score was PCs 43, LIBs 27, NDP 23. Campaign Research also asked some interesting questions about who voters *won't* support. The results showed that 65% of the electorate won't even consider voting Liberal, compared to 58% who have ruled out the NDP and 49% who have nixed the Tories.

TEAM BUILDING – In keeping with his flair for generating publicity, Ford has attracted some high-profile names to his campaign, not the least of whom is outspoken Toronto Councillor **Giorgio Mammoliti**, who announced this week he is seeking the PC nomination in Brampton Centre. Ford also named **Kory Teneycke** as his campaign manager. Teneycke may not be a household name for most Ontarians, but he is well known in political and media circles as a senior advisor to former Prime Minister **Stephen Harper** and as an executive of the short-lived Sun News Network. Meanwhile, another of Ford's high-profile supporters apparently won't be bidding to join his caucus. Word is that **Frank Klees** is no longer considering a comeback. In fact, insiders say it's a good bet that the Newmarket-Aurora riding he had reportedly been eyeing will be the landing spot for Elliott as she looks for a seat.

NO HOLDS BARRIE – Former PC Leader **Patrick Brown** may be persona non grata, having been barred from running for the Tories and confirming he won't seek re-election as an MPP at all. But his saga isn't over yet, as intrigue mounts over who *will* run in Barrie-Springwater-Oro-Medonte. Among those reportedly interested is former MPP **Garfield Dunlop**, who voluntarily gave up his previous Simcoe North riding when Brown needed a seat in the Legislature. (His daughter, **Jill Dunlop**, is the PC candidate in Simcoe North, winning the nomination after Brown opted for the new Barrie-Springwater-Oro-Medonte riding.) The elder Dunlop was let go from his advisory position at Queen's Park when Brown resigned as party leader, and he has been one of the few loyalists who publicly defended the ex-leader during Brown's downward spiral. However, he's not a sure thing for the nomination. Current federal MP **Alex Nuttall** is said to be thinking about moving to provincial politics (to have a shorter commute), and former Barrie MPP and city councillor **Rod Jackson** has also indicated an interest in running. Jackson is far from a Brown devotee. A few weeks ago, at the height of Brown's tribulations, he went public with accusations that he had been "threatened" by a member of Brown's campaign team some 14 years ago, during nominations for the 2004 federal election (which Brown won).

IN THE HOUSE

- To kick off the new session following Monday's Throne Speech, Premier Wynne introduced the traditional Bill 1, *An Act to Perpetuate an Ancient Parliamentary Right* – purely symbolic legislation (dating back to 1558) that will never be debated nor voted on.
- The Order Paper quickly became re-populated, as the three government bills terminated by prorogation were reintroduced: Labour Minister **Kevin Flynn** reintroduced the *Pay Transparency Act*, now Bill 3, to address pay inequities; Community Safety and Correctional Services Minister **Marie-France Lalonde** reintroduced the *Correctional Services Transformation Act*, now Bill 6, to modernize Ontario's correctional system; and

Government and Consumer Services Minister **Tracy MacCharles** reintroduced the *Access to Consumer Credit Reports and Elevator Availability Act*, now Bill 8, to improve consumer access to credit scores and elevator maintenance records. Another 15 private member's bills were also introduced by backbenchers from all three parties, plus one from independent MPP **Jack MacLaren**.

FOR THE RECORD

“I’m not a fan of hers, at all. I think that she’s a reprehensible ideologue. I think she’s a wolf in sheep’s clothing as well because she’s not a Liberal by any stretch of the imagination ... I think Kathleen Wynne is an utter disaster. I think she’s the most dangerous woman in Canada.”

- University of Toronto professor and author **Jordan Peterson** – whose anti-political correctness views have made him a polarizing figure – in an interview with the unabashedly anti-Wynne *Toronto Sun*.

“When the unrepresentative tabulation method is capped by an inaccessible selection procedure, all for the purpose of a bloodless, soulless, snoozer of a revelation of the result as calculated by unanswerable and unverifiable machines entrusted to reapply second and third choices on ballots, with three of the four candidates crying foul even before the result is rendered, drama and even credibility are trampled in the dust by malfunctioning automation tainted by old fashioned ballot-stuffing.”

- Media mogul and *National Post* columnist **Conrad Black**, summing up, in his inimitable style, the PC leadership race.

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ENTERPRISE

ONTARIO LEGISLATIVE HIGHLIGHTS

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BUDGET BULLETIN

March 28, 2018

OH, GOODIES

Liberals earmark \$20 billion to woo back support

“Balancing the budget is not an end in itself. It is a means to an end.”

Finance Minister **Charles Sousa**, delivering the 2018-19 Ontario Budget, titled *A Plan for Care and Opportunity*.

As you may have heard, Ontario has a general election in June. As you may have also heard, polling numbers show dire prospects for Liberal re-election. Put those two elements together, and the result is a provincial Budget crammed with diapers-to-Depends enticements, beckoning voters to rekindle their moribund romance with Premier **Kathleen Wynne**'s LIBs.

In total, the spending bonanza totals \$20.3 billion over three years. Name a demographic – parents, children, students, seniors, the North, First Nations, social assistance recipients, people with developmental disabilities, former Sears employees – and there's new money on tap.

It's not quite something for everyone – fiscal conservatives in particular will look no further than the \$6.7 billion deficit, followed by six more years of red ink, to give the whole thing the thumbs down. But the Liberals, it seems, have pretty much abandoned hope of getting those votes anyway.

Many of the key components were announced in a pre-Budget blitz over the last week – free

pre-school child care, increased hospital budgets, free drugs for seniors, more than \$2 billion for mental health services and \$300 million for special education. All feature prominently in Sousa's speech, along with a few new wrinkles, including a drug and dental plan for those without workplace benefits, \$750 a year for seniors living independently, and the Ontario Training Bank to streamline skills development.

Early in the speech, Sousa recounts how the province's books are balanced for the fiscal year that ends this week – in fact, there's a \$600 million surplus. But from there it's all spending, and Sousa isn't shy about setting out who this Budget is aimed at. "Women. Students. Seniors. And those who are in precarious work – toiling away in the gig economy," he intones. "The benefits of a growing economy must be shared by them, too."

For those sheepish about deficit financing, Sousa offers that debt servicing costs currently consume about eight cents of every dollar of revenue – compared to 15.5 cents per dollar in 2000 – crowing, "that's the lowest it has been in 25 years." The aforementioned fiscal conservatives will surely roll their eyes at such rationalizations, but again Sousa makes it clear this Bud's not for them.

Budget = Ballots

Given the timing, the Budget has to be viewed through an election campaign filter. All Budgets are as much political as they are fiscal, but this one is especially so, essentially doubling as the Liberals' re-election platform.

Heading into June's election, the Budget puts the Liberal strategy in sharp relief: Outflank the NDP on the left, appealing almost exclusively to progressives. NDP Leader **Andrea Horwath** then has to decide whether to adopt a "me too" stance or try to differentiate herself, either by tracking toward the political centre (a strategy that failed miserably in 2014 and enraged the party's socialist factions) or going even further left, risking alienating moderate voters. Either way, she must have been doing a slow burn reading today's Budget, which was clearly crafted to woo the very constituency she wants to court.

As for the Tories, this Budget practically dares PC Leader **Doug Ford** to oppose the feel-good measures. If, as the Liberals have calculated, voters really want these new benefits, Ford faces the challenge of being the one who says no.

In 71 days, we'll find out whether voters buy what the Liberals are spending.

In a Nutshell – The Highlights:

Economy / Jobs

- \$6.7 billion deficit for 2018-19, with books not to be balanced until 2024-25 – past the next election cycle.
- Projected annual economic growth of 1.9% until 2021.
- \$934 million over three years for the Good Jobs and Growth Plan, including expanding trade opportunities and infrastructure improvements.

- 50% increase in funding for the Northern Ontario Heritage Fund Corporation.
- \$500 million over three years to expand broadband in rural and northern communities.

Families

- Seniors' Healthy Home Program, providing up to \$750 annually for households led by seniors over age 75.
- Free prescription medication for seniors 65+ starting in August 2019, by eliminating the annual deductible and co-payments.
- Ontario Drug and Dental Program, starting in summer 2019, reimbursing 80% of prescription drug and dental expenses for those without workplace or government benefits, up to \$400 annually per individual, \$600 per couple and \$50 for each child in a family.
- Free licensed child care for children from age 2-and-a-half until they start kindergarten, beginning in 2020, saving families an average of \$17,000 per child.
- \$534 million to build 10,000 more pre-school care spaces in schools and 4,000 in other public buildings.
- Double child care capacity in First Nation communities, creating 4,500 new on-reserve spaces.

Health Care

- Hospital budgets increased by \$822 million (4.6%), plus \$19 billion over 10 years for more than 40 major hospital projects.
- An additional \$2.1 billion over four years to improve access to and delivery of mental health and addiction services, part of a total investment of \$17 billion – “the largest in Ontario’s history.”
- \$300 million investment in long-term care over three years, plus \$23 million to increase the number of personal support workers.
- \$650 million more over three years for home care and community care to increase nursing and therapy visits.

Education

- \$250 million more over three years to tackle the waitlist for assessments and improve special education services.
- \$120 million more over three years to hire more than 450 new guidance counsellors in high schools.
- \$3 billion to renew and modernize college and university campuses.
- Establish the Ontario Training Bank to bring employers, employees and training institutions together to develop skills programs tailored to the local economy.

Social Services

- 3% increase in social assistance for each of the next three years.
- \$1.8 billion over three years to expand services for people with developmental

disabilities.

- Make an amendment to increase the guaranteed monthly payment of the Pension Benefit Guarantee by 50% (to \$1,500) retroactive to May 19, 2017 – so that former Sears Canada employees get this support.

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ONTARIO LEGISLATIVE HIGHLIGHTS

 enterprisecanada.com/ontario-legislative-highlights-march-29

March 29, 2018

WEEKLY ROUNDUP

PUT YOUR MOUTH WHERE YOUR MONEY IS – Having delivered the 2018-19 provincial Budget on Wednesday, Finance Minister **Charles Sousa** and his Liberal compatriots will now embark on the traditional fan-out to spread the word, armed with carefully crafted talking points. But there's a big twist this year: In addition to Liberal MPPs, the communications offensive will be joined by nominated candidates, and will face an equally concerted effort by the other parties' MPPs and candidates fortified by a very different set of talking points. This has never happened before, with 2018 being the first time Ontario has had a fixed election date in the spring. As such, this particular Budget is unprecedented, coming as it does just before an election everyone knows is pending. (Historically, election timing was at the discretion of the Premier, enabling the governing party to keep their opponents guessing. Former Premier **Dalton McGuinty** changed that when he shepherded in fixed election dates, but they were supposed to be in the fall – long after the spring Budget. As recently as 2014 the writ-drop came as a surprise, when current Premier **Kathleen Wynne** chose to dissolve her minority government and call a snap election rather than risk having the Budget defeated. This put the provincial election on the same timetable as municipal votes, and rather than having both in the fall, the decision was made for Ontario to shift to June.) Even as it kicks off the election campaign, there's a chance this Budget will not pass in the Legislature. Although the Liberals have a majority, they'll only have a month – not counting next week, when the House is not sitting – to manoeuvre the Budget through the legislative process before the writ drops on May 9.

THIRD DEGREE – On top of strategizing against each other, Ontario's political parties are increasingly forced to battle external interest groups, who are becoming ever more sophisticated in trying to influence voters. A new grassroots entity emerged this week, with the launch of Not Doug, an anonymous organization dedicated to thwarting the aspirations of PC Leader **Doug Ford**. "This isn't about the Progressive Conservatives, Liberals, NDP, or Green

party; it's about preventing incompetent, unqualified individuals from taking power, just because they're the loudest ones in the room," the Not Doug website proclaims, while offering "Beware of Doug" posters to supporters. Both the Liberals and NDP insist they have nothing to do with it, but questions still hang over the relationships between political parties and outside groups ostensibly working on their behalf. The phenomenon gained prominence in Ontario through the Working Families Coalition – a partnership of public sector unions many Tories at least partly blame for their election losses since 2003 – and has since intensified around activism like the pro-Conservative Ontario Proud. These third parties (not to be confused with the Third Party, the NDP's official designation in the Legislature) now face regulations almost as stringent as the political parties themselves. No fewer than 18 such organizations are reportedly registered with Elections Ontario, which is overseeing the new rules governing their spending.

TRANSCENDENT – Ottawa-Vanier is considered a safe Liberal riding – newly-appointed cabinet minister **Nathalie Des Rosiers** won it handily in a November 2016 by-election – but the NDP has upped the stakes by nominating the first-ever openly transgender candidate. "I'm a mixture of honoured and disappointed," **Lyra Evans**, a 25-year-old from Carp, Ontario, told the *Ottawa Citizen*. "Trans people have been around forever ... [The fact that] there's nobody who's been even nominated to run for a political party was sort of disappointing, but I am excited and I am honoured to be the first." Meanwhile, in other nomination news, Ford has been officially installed as the PC candidate for Etobicoke North, while former PC leadership candidate and sex-ed curriculum crusader **Tanya Granic Allen** will reportedly run in Mississauga Centre. It's a new/old riding – having been broken up by redistribution a decade ago and restored with the latest redrawing of riding boundaries. It was previously held by current Mississauga-Erindale MPP Liberal **Harinder Takhar**, who is expected to run in Mississauga Centre this time around, but had been PC prior to 2003.

SUNNY DISPOSITION – Apparently \$100,000 doesn't buy what it used to, at least in terms of media coverage and public outrage. Not so long ago, the annual release of the "Sunshine List" – public servants earning over \$100k – would trigger a barrage of indignation about fat-cat bureaucrats. These days, the reaction is decidedly muted, with last Friday's unveiling of the 2017 list spawning some local coverage – i.e., who are the highest paid in any given community – and not much else. Overall, the list includes a total of 131,741 names, an increase of about 6% from last year. Despite the yawns that greeted the list, Ford took the opportunity to fit it into his message track, describing the sunshiners as "Ontario's richest political insiders."

RUMOURS & RUMBLINGS

WHICH SIDE ARE YOU ON?

Should the latest polls prove prescient and Ford becomes Premier in June, he would accomplish a feat that has only happened once before since Confederation: Taking his seat in the Ontario Legislature for the first time as Premier of the province. Only **Mitch Hepburn** has

ever done that, winning the 1934 election without having served any time as an MPP beforehand. Hepburn, however, had been a federal MP for eight years, whereas Ford's political experience is one term as a Toronto City Councillor. If Ford is indeed Premier as a first-time MPP, he won't be the only one in the House finding his way in an unaccustomed role. Showing just how long the Liberals have been in power, only eight members of their current caucus were around the last time the party was in Opposition – and three of them aren't running in the 2018 election. Only **Jim Bradley**, **Bob Chiarelli**, **Mike Colle**, **Michael Gravelle** and **Ted McMeekin** have sat on the Opposition benches (along with **Monte Kwinter**, **Dave Levac** and **Mario Sergio**, who aren't seeking re-election; Premier Wynne was first elected in 2003, so she has never been in Opposition). Similarly, only six current PC MPPs know what it's like to be in government: **Ted Arnott**, **Toby Barrett**, **Ernie Hardeman**, **Norm Miller**, **Jim Wilson** and **Julia Munro** (who is not running in June). **Gilles Bisson** is the lone NDP MPP who has seen the House from the government side, having first been elected in 1990. This means that if the Tories win in June, at least 90% of the 124 MPPs will be in unfamiliar territory.

IN THE HOUSE

- Former PC Leader and now independent MPP **Patrick Brown** made his first appearance in the Legislature since his resignation as leader and subsequent ouster from the PC caucus. He showed up for the Budget speech, later telling reporters he was there because the Budget is “the most important day of the year in the legislative calendar.”
- Finance Minister **Charles Sousa** introduced Bill 31, the *Plan for Care and Opportunity Act (Budget Measures)*, to implement the 2018-19 provincial Budget.

For the current status of government legislation, click [Government Bills](#).

FOR THE RECORD

“Replacing one establishment party with another establishment party is going to change nothing ... We are never going to get the government that we want if we don't vote for the government we want. If we always vote against the government we don't want, we are always going to get a government we don't want.”

Green Party Leader **Mike Schreiner**, testing-driving his key messages as he hopes for a breakthrough in June's election.

“At the meeting of the PC executive following Ford's election as leader, my membership to the party was retroactively reinstated. I was surprised, but it reminded me of the way of doing politics that Ford's late brother, Rob, used to talk about: Never stop fighting for the little guy.”

Jim Karahalios, whose “Axe the Carbon Tax” and “Take Back Our PC Party” campaigns were thorns in the side of former PC Leader **Patrick Brown** – to the point that

Karahalios' membership was suspended – using a Sun Media column to praise the party's new regime under **Doug Ford**.

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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
APRIL 10, 2018**

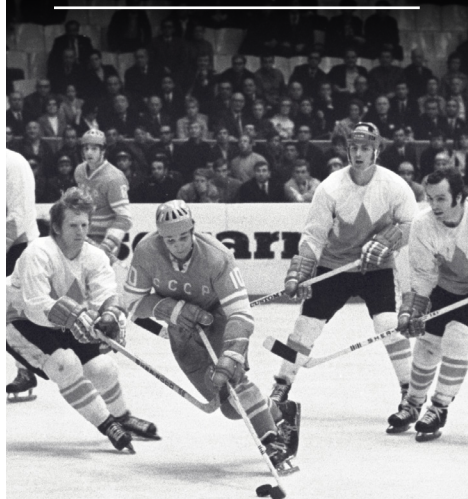
PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
THE SUMMITEER – NEWSLETTER FOR MEMBERS OF TEAM
CANADA 1972**

THE SUMMITEER

NEWSLETTER FOR MEMBERS OF TEAM CANADA 1972

VOL. 3 NO. 1 • MARCH 2018



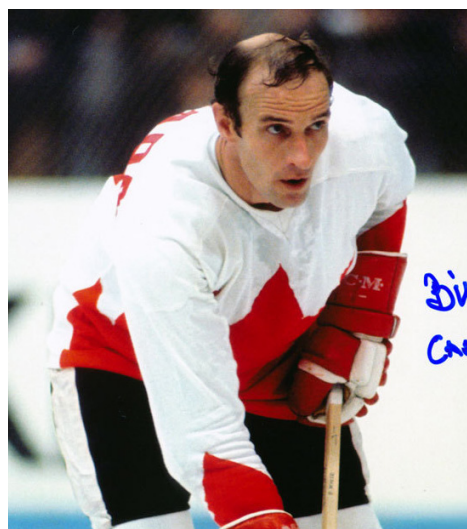
This newsletter is to inform and update the members of Team Canada 1972 about the work being done on our behalf, by the Board of Directors of 1972 Summit Series Hockey Team Inc./Équipe De Hockey De La Série du Siècle 1972 Inc.

The elected Board's directive is to maximize revenue for our collectively-owned company and establish a team legacy that will outlast us all — we are engaged in entertainment, educational and charitable models. The Board invites all your questions, comments, ideas, suggestions or contacts to:

BoardOfDirectors@TeamCanada1972.ca

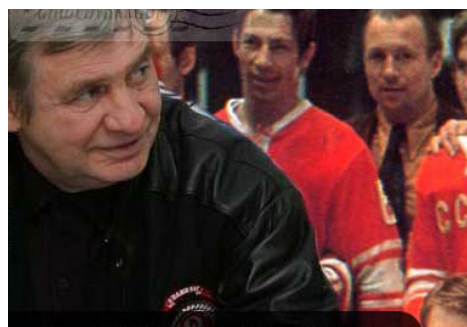
BOTH HISTORIC HOCKEY TEAMS LOSE TEAMMATES

Members of Team Canada 1972 and the Soviet National Ice Hockey Team suffered great loss in 2017 with the passing of three of their loved teammates, Bill White, Alexander Bodunov and Vladimir Petrov.



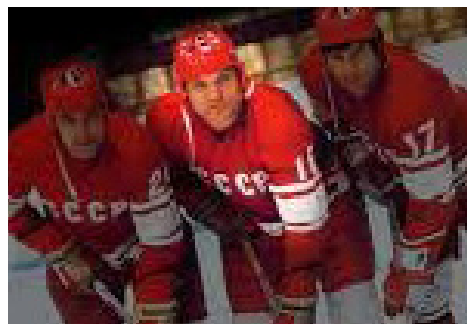
BILL WHITE AUG. 26, 1939 - MAY 21, 2017

It was with deep sadness that we learnt of the passing on May 21 of teammate Bill White. Bill was an impact member of Team Canada 1972 exemplified by his big second period goal in Game 8 of the series. Bill played in seven series games, gathering two points and finishing plus-seven, the top plus/minus rating on the team. Our thoughts are with Bill's devoted wife of 31 years Dianne. Bill will be missed by his beloved children, Kimberly, Kerry, Kristen, Kortnee, Kameron and Bill's many friends and teammates.



ALEXANDER BODUNOV VLADIMIR PETROV

It was also with great sadness that we heard of the news of the sudden passing of two members of the 1972 Soviet National Ice Hockey Team in Vladimir Petrov and Alexander Bodunov. Vladimir, one of the fiercest competitors we faced in the series and one of Russia's most decorated athletes, passed away on February 28 at the age of 69. Alexander, who comprised one-third of the Soviet "Kid Line", died on May 11 at the age of 65. Alexander tallied the game-tying goal in the 4-4 draw in Winnipeg. Our condolences were sent to our Russian friends.



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OF TEAM CANADA 1972



RED BERENSON RETIRES, HAS RINK NAMED IN HIS HONOUR

We congratulate Red who retired at the end of the 2016-17 campaign after guiding the University of Michigan Wolverines for 33 years as the school's hockey coach. Red retired with two U.S. national championships and a record 22 consecutive NCAA tournament appearances. To commemorate Red's legacy The University of Michigan has proclaimed the ice inside Yost Arena to be the "Red Berenson Rink", with the formal dedication coming on January 5, 2018. As the fourth all-time winningest NCAA ice hockey

coach, Red posted a record of 848-426-92. He developed two Hobey Baker Memorial Award winners, Brendan Morrison in 1997, and Kevin Porter in 2008, 140 Academic All-Big Ten selections and five Big Ten Distinguished Scholars. While Red retired from coaching after the 2016-17 season, Red continues to serve the department as he works to fulfil his goal of endowing all Michigan Ice Hockey Scholarships. Current financial commitments exceed \$20 million.



KEN DRYDEN RELEASES CRITICALLY ACCLAIMED NEW BOOK

After being a keynote speaker at several symposiums on concussions, Ken has released his most recent book on October 17, 2017 entitled "Game Change: The Life and Death of Steve Montador and the Future of Hockey". The book focuses on the former NHL defenceman, whose brain showed signs of chronic traumatic encephalopathy when he died at age 35, and the overall impact of concussions on hockey players. Ken and 10 other Canadian authors had their books on the long list for

the lucrative BC National Award for Canadian Non-Fiction. The award, which is open to non-fiction writers from across the country, came with a \$40,000 prize from the British Columbia Achievement Foundation. Critics are saying, "Game Change by Ken Dryden is the most important hockey book of our time." Congratulations Ken on addressing such a critical issue to make our game as safe as possible for today and tomorrow's players.



TEAM CANADA 1972 TOPS CANADA/RUSSIA MATCH-UPS

As part of TSN's Canada 150 moments the Summit Series was selected as the greatest among all Canada-Russia moments.

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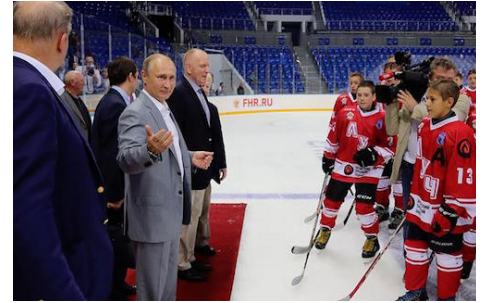
GORD DOWNIE AND TEAM CANADA 1972

In 1998, The Tragically Hip released the song “Fireworks,” which involved hockey, a girl and Team Canada 1972. The song begins with the lyrics: If there’s a goal that everyone remembers/It was back in ol’ 72 /We all squeezed the stick and we all pulled the trigger /And all I remember is sitting beside you. The recently released documentary film “Long Time Running” follows The Tragically Hip, on what was the band’s last tour coming after front man Gord Downie’s diagnosis of terminal brain cancer to which he succumbed on October 17. During one reflective moment in the movie, Downie recalls speaking to Team Canada 1972 member Bobby Orr during the tour, having been connected through Downie’s godfather -- and team head coach -- Harry Sinden. Our condolences to Harry on the loss of his godson Gord, the Downie family and everyone in the Team Canada 72 family whose lives were touched by Gord.



GAME CELEBRATING 45TH SUMMIT SERIES ANNIVERSARY PLAYED SEPT. 22 IN OTTAWA

The match involved mainly members of the Royal Canadian Air Force (the “Canadian Commandos”) and Russian diplomatic personnel (the “Red Machine”); the final score was 4-2, for the Canadians. Russia’s ambassador to Canada, Alexander Darchiev, was on hand to speak about the 1972 series and how hockey bridges differences between countries. He closed with the old Russian expression “Cowards don’t play hockey.” Gary Smith was in attendance at the game. We will all remember Gary who worked at Canada’s embassy in Moscow in 1972 and was instrumental in creating the foundation for the Summit Series.



TEAM CANADA 1972 GREATS RETURNED TO RUSSIA

Several Team Canada members returned to Russia in September as honoured guests to help launch a Russian exhibit about the legendary Canada-USSR Summit Series to help celebrate our 45th anniversary. Russian President and renowned hockey fan Vladimir Putin met with our team members in Sochi. Invited by the Russian Sports Federation, we arrived in Moscow on September 13 to spend three days celebrating with our former adversaries in a string of events and appearances that included meeting Russian hockey fans in Moscow’s Park of Legends, and attending a home game of the iconic KHL club Moscow Dynamo. However, the marquee events came on September 14 when both 1972 teams attended the opening of a major exhibition — “World Hockey Classic: USSR – Canada” — at the new Russian Museum of Hockey, followed by a private gala dinner.



“CURSE OF CLARA” NAMED BEST ANIMATED PROGRAMME

“The Curse of Clara” has been named the Best Animated Programme at the 2017 Canadian Screen Awards. “Clara” stars the voice and image of Team Canada 1972’s own Phil Esposito. Congratulations to Vickie Fagan and her team for making “Clara” such a success.

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OF TEAM CANADA 1972



THREE TEAM MEMBERS HONOUR NHL 100TH ANNIVERSARY

This was hardly the modest room in which the NHL was founded a century ago. On Nov. 26, 1917, at the Windsor Hotel in Montreal, a group of businessmen emerged from “a plain and simple room, rented for the occasion,” according to Elmer Ferguson, the sole reporter who was in the building, having just established a new four-team hockey league. It is now an office building; its hotel days gone since 1981. But inside these walls on Friday, November 17 in a grand, sweeping ballroom of Le Windsor, dramatically lit by spotlights and sparkling chandeliers, the NHL celebrated its first 100 years with the unveiling of an impressive bronze plaque produced by the Historic Sites and Monuments Board of Canada. The unveiling featured NHL Commissioner Gary Bettman, Montreal Canadiens owner Geoff Molson, Nashville Predators general manager David Poile, representing the 30 other GMs, six Hall of Fame players (including three members of Team Canada

1972), two representatives of the federal government and dozens more reporters than the one present in 1917. Commissioner Bettman introduced the six Hall of Fame icons who are in the city for a weekend of Centennial celebrations, bringing them onto the stage, listing one of countless career highlights for each. In order: Dave Keon, Rod Gilbert, Ray Bourque, Frank Mahovlich, Yvan Cournoyer and Denis Savard, a collection of men who have won the Stanley Cup a combined total of 22 times. The six players represented one of each of the Original Six NHL teams. Their day began with a casual breakfast at their downtown hotel, a group interview with reporters from the city’s two major French-language daily newspapers, then another round of interviews at the plaque unveiling up the street. From there, it was off to a nearby hotel for a Montreal Chamber of Commerce luncheon, attended by about 500 from the business community. The interviews

continued there, as well as afternoon hits with Montreal radio stations. Still left on the agenda, an evening appearance at a private event staged at Bell Centre by the Canadiens for its season ticket-holders, at which they would spin stories for nearly an hour, and finally a wind-down dinner - all in all, a projected 12-hour day. At every stop, the six were met by autograph seekers, by wide-eyed stares, by pointed fingers and whispers of “isn’t that...?” A shuttle was provided for the retired players on this cold, blustery Friday, a few blocks separating Le Windsor, the hotel luncheon and the evening event at Bell Centre. They never stopped ribbing each other, sharing stories, reliving moments that had brought them here and delivered the NHL to its Centennial weekend. The six will spend Saturday together and at the end of a much less hectic day, they’ll gather in a Bell Centre suite to watch the Canadiens play the Toronto Maple Leafs.

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OF TEAM CANADA 1972



J.P. WISER'S TOASTS CANADA'S 150TH

And does so with a very special whisky. J.P. Wiser's award-winning Canadian whiskies have been around since the very beginning of Canada's history and, to commemorate this auspicious occasion, Corby Spirit and Wine Ltd., launched J.P. Wiser's One Fifty made in Canada limited edition. The company notes "there are 7,827 weeks of Canada history, so we have created 7,827 bottles, each with a unique number labelled after a specific week of Canada's history. Each bottle is one-of-a-kind and gives you a chance to own a unique piece of Canadian history." The first bottle starts with Week 0001 (on July 1, 1867) which commemorates the week our nation was born, and it goes on until July 1, 2017. Naturally there is a Wiser's bottle commemorating our achievements in September of 1972. After taping The Zoomer TV special team members attended a special event in the Distillery District on June 1 with Wiser's in front of an enthusiastic live studio audience to celebrate our very special bottle. The taping was to honour all of Canada's great dads for Father's Day. Wiser's internet posting of the video quickly generated over 400,000 views. Following the taping our team members were guests of Wayne Parrish and his daughter Cayleigh at The Sports Gallery. Special thanks to Scott Morrison who served as the Master of Ceremonies. We moved next door for a lovely lunch and reception at the Pure Spirits Oyster House and Grill.

The following is a link for Wiser's video

www.facebook.com/jpwisers/videos/1346846272017752/



CANADA POST UNVEILS NEW TEAM CANADA 1972 STAMP

Canada Post released a new stamp during ceremonies in Winnipeg on May 31. The stamp is one of 10 that celebrated the most unforgettable moments in the country since 1967 and the Summit Series victory was selected one of them. At the festivities in Winnipeg were Wayne Cashman, Bob Clarke, Yvan Cournoyer, Eddie Johnston, Pete and Frank Mahovlich, Brad Park, Jean Ratelle and Pat Stapleton. Sean Goldsworthy (representing his father Bill) and John Ferguson Jr. (representing his father John) were also part of the celebrations. The emotional event was held with members of the Canadian Armed Forces at 17 Wing Base hosted by Colonel Andy Cook. Team members then visited a letter sorting plant in Winnipeg with a large gathering of enthusiastic Canada Post employees. The celebrations then moved to Toronto where John Ferguson Jr., Ed Johnston, Pete and Frank Mahovlich, Wayne Cashman, Jean Ratelle, Yvan Cournoyer, Brad Park, Phil Esposito and Pat Stapleton met with Canada Post employees at the Gateway Plant in Mississauga. These were very successful events that assisting us in keeping our legacy alive. We received a lovely letter from Canada Post president and CEO Deepak Chopra where he shared his thankfulness and admiration for our efforts in Winnipeg and Toronto. Of the 10 Canada 150 commemorative stamps released by Canada Post, ours was the only one which received national media coverage, so much in fact, we were trending on twitter. The board of directors was proud to have Sean attend the event in Winnipeg and that John Ferguson, Jr. was able to attend both events. John's diligent work on the board of directors is most greatly appreciated. Canada Post and members of Team Canada 72 are looking forward to future shared events as we approach our 50th anniversary.

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THE 15 BIGGEST MOMENTS IN CANADIAN SPORTS HISTORY

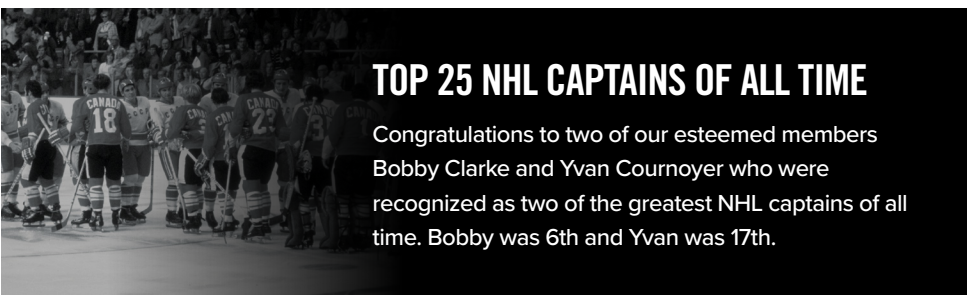
In honour of Canada's 150th birthday, CBC celebrated the events that made the greatest impact on our country. On June 29 they released their official list of the 15 biggest moments in Canadian Sports history. It was quite a list. After all who could beat this list which included Sandra Schmirler winning Canada's first gold medal in curling, 16-year-old Marilyn Bell swimming across Lake Ontario, George Chuvalo going toe-to-toe with Muhammad Ali, Bobby Rosenfeld at the 1928 Olympic Games, the '87 Canada Cup, Mike Weir's Masters win, Canada's sweetheart Barbara Ann Scott's gold medal in skating at the 1948 Olympics, Terry Fox's incredible run, the 2010 Winter Games, the Blue Jays back-to-back World Series wins or Donavan Bailey's 9.84 in Atlanta? Only one event could top that list – and that was our efforts in 1972. CBC's exact words are, "There are no contenders for a bigger moment in Canadian sports. It is hard to even imagine one."

TEAM CANADA 1972 DELEGATES IN OTTAWA PLANNING 50TH

In late November former Senator Frank Mahovlich, our chairperson Pat Stapleton and our general manager Chad Dawson were in our nation's capital meeting with Canadian government officials discussing plans for our 50th Anniversary in September of 2022. Frank, Pat and Chad met up with former Canadian Ambassador and Diplomat to Russia Gary Smith. Meetings were held with Secretary of Foreign Affairs MP Matt DeCoursey, Secretary for Canadian Heritage MP Sean Casey, and Secretary for Sport and Persons with Disabilities MP Stéphane Lauzon. Our entourage also met with a number of other Federal Agencies along with a trip to the Canadian Museum of History across the Ottawa River in Gatineau, Quebec meeting with Jean-Marc Blais, Director General and Jenny Ellison, the Curator for Sport and Leisure.

JEAN RATELLE'S #19 RETIRED BY RANGERS, VIC HADFIELD'S #11 TO BE RETIRED NEXT SEASON

Sunday, February 26 was just as much about the famed G-A-G Line as a whole as it was Jean Ratelle, he and linemates Rod Gilbert and Vic Hadfield showing the kind of chemistry telling stories and jokes during a press conference as they did on the ice in the 1960s and 70s. So it was fitting that on the evening Ratelle's No. 19 was finally raised to the rafters that Gilbert announced Hadfield's No. 11 next season will join Gilbert's No.7 and seven other Ranger legends hanging from the Garden ceiling. Hadfield teared up and became so emotional he had to sit down upon hearing the news. Before the ceremony Gilbert noted how many fans had sent him letters over the years and how many articles were written pushing for Ratelle's number to be retired. Among those on the red carpet at center ice for the festivities were Gilbert, Eddie Giacomin, Mike Richter, Mark Messier, Brian Leetch and Adam Graves, all of whom have their numbers retired; Harry Howell's daughter, Cheryl Townson, represented Howell and Andy Bathgate. Also on the ice: Gilles Villemure; Ted Irvine; Pete Stenkowski; Bob Plager; Steve Vickers; Bob Nevin and Team Canada 72 teammates Brad Park and Rod Seiling. Our congratulations to Jean and Vic for the highest honour that can be bestowed upon a player by their team.



TOP 25 NHL CAPTAINS OF ALL TIME

Congratulations to two of our esteemed members Bobby Clarke and Yvan Cournoyer who were recognized as two of the greatest NHL captains of all time. Bobby was 6th and Yvan was 17th.

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OF TEAM CANADA 1972

TEAM CANADA 1972 THE FOCUS OF TELEVISION SPECIAL

The Zoomer – television for Boomer's with zip – presented a Team Canada 1972 one-hour special on Vision TV on Monday, September 25. The program was sponsored by CARP (Canadian Association of Retired Persons) and hosted by Marrison Semkiw. In attendance were Yvan Cournoyer, Brad Park, Wayne Cashman, Peter Mahovlich, Phil Esposito, Ed Johnston, Jean Ratelle, Frank Mahovlich, Pat Stapleton and John Ferguson Jr. representing his father John. The event was taped in front of an enthusiastic live studio audience.



TSN CELEBRATES WITH PHIL ESPOSITO

As part of TSN's series related to sports and Canada's 150th birthday, they have released an interview with Phil and his memories of the 1972 Summit Series.



TEAM CANADA 72'S NATIONAL EDUCATION CURRICULUM

Our National curriculum program is continuing to develop and progress well. "From Legends to Legacy – 28,800 Seconds – The Power of Teamwork" is nearing its final stages and reports are that the Niagara Catholic District School Board is excited to be rolling out the program for the next school year. Dr. Barry Wright from the Goodman School of Business at Brock University, who accompanied many team members to Russia in September, has been instrumental along with Chris McLean from the NCDSB, Ron Bremner, Marty Dupuis, Chad Dawson and Pat Stapleton in being driving forces behind getting this program off the ground. Very special thanks to Harry Sinden, Brad Park, Bobby Clarke, Pete Mahovlich,

Ken Dryden, Pat Stapleton, Dennis Hull and Yvan Cournoyer who participated in filming video segments that will be vital to the success of the program. Educators are thrilled to be able to teach teamwork and leadership in the classroom – elements that have never been touched by the education system before. In August Harry Sinden, Dennis Hull, Phil Esposito, Brad Park and Pat Stapleton attended an all-day conference held in Niagara Falls which was attended by 135 principals and organized by NCDSC superintendent John Crocco. Last November Brad Park, Marcel Dionne and Pat Stapleton were honoured guests at a NCDSB Leadership Convention which gathered the top students in the NCDSB and was moderated by Dr. Barry Wright.



ED JOHNSTON REPEATS AS STANLEY CUP CHAMPION

Our senior advisor for the Pittsburgh Penguins, Ed Johnston, hoisted Lord Stanley's Cup for the second straight year as the Penguins repeated as Stanley Cup Champions. The only question remains, can they make it three in a row! We know Eddie thinks they can. Congrats Eddie!!

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ALL-TIME TORONTO MAPLE LEAFS FROM TEAM CANADA 1972

The Toronto Maple Leafs, as part of their 100th-season celebrations, has ranked their all-time best 100 players. Four members of Team Canada 1972 are represented: Frank Mahovlich (#9), Ron Ellis (#24), Paul Henderson (#44) and Brian Glennie (#94). Congratulations Frank, Ron, Paul and Brian for making this exclusive list.

13 MEMBERS OF TEAM CANADA 1972 NAMED TO NHL TOP 100 LIST

Team Canada 1972's Frank Mahovlich was among the first 33 players to be named as one of the 100 Greatest NHL Players of all time. On January 27, during the NHL All-Star weekend in Los Angeles, the NHL named 12 more members of Team Canada 1972 among its top 100 players of all time. Joining Frank on the list are Bobby Clarke, Yvan Cournoyer, Marcel Dionne, Ken Dryden, Phil Esposito, Tony Esposito, Stan Mikita, Bobby Orr, Brad Park, Gilbert Perreault, Jean Ratelle and Serge Savard. Congratulations to all of our teammates for being named one of the Top 100 NHL Greatest Players.



TEAM CANADA 1972 WEBSITE, FACEBOOK AND TWITTER

Our website, facebook page and twitter feeds continue to grow. Social media is so important in this fast, interconnected world we now live in. Since last November our facebook page has grown from just over 1,000 followers to over 5,700 thanks to the hard work of our Social Media Administrator David Honsberger. Our twitter feed now boasts 775 followers with thousands of impressions a day. Hundreds of Team Canada 72 Google alerts are reviewed every day on your behalf. The best are posted on facebook and twitter to keep our followers up to date with new developments with the team, our players, our legacy and heritage. Facebook also allows our followers an opportunity to connect with us and ask questions. We are hoping that our new website which is under development will be integrated with our facebook and twitter pages to even better serve our followers. Last school year nine students from the University of Western Ontario worked under

the direction of Pat Stapleton, Chad Dawson and David Honsberger to develop a new website for the members of Team Canada 1972. The students worked with Marco De Luca, the Professor of Interactive Media Design and Production & Interactive Media Specialist Programs at the Centre for Digital and Performance Arts at Fanshawe College in London, Ontario to develop four potential new websites. The best elements from those four websites will be combined into a new dynamic website. This month we have received confirmation from Professor De Luca that funding for the completion of this project has been approved. The unfortunate strike at Canada's community colleges has delayed the project. Professor De Luca assured us that it is his top priority to have our project back in the classroom for completion as soon as the dispute is resolved.

TEAMCANADA1972.CA/HOME

FACEBOOK.COM/TEAMCANADA1972

TWITTER.COM/TEAMCANADA1972

THE SUMMITEER

NEWSLETTER FOR MEMBERS



OF TEAM CANADA 1972

The Board of Directors of the members of TEAM CANADA 1972 hope that you take pride in all of the accomplishments and honours bestowed upon your team. You all contributed in your own very unique way to the overall success of what we accomplished as a team. We came together as fierce adversaries from 10 different NHL cultures (Montreal 7, Boston 6, Chicago 5, New York 5, Detroit 4, Toronto 3, Minnesota 2, Vancouver 2, Buffalo 2, Philadelphia 1) to form the greatest team in Canadian sports history.

HONOURS BESTOWED UPON MEMBERS OF TEAM CANADA 1972

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| <p>1972 Named the “Team of the Year” by The Canadian Press/La Presse Canadienne</p> <p>1997 The Canadian Mint released a 25th Anniversary Coin</p> <p>1997 Canada Post released two 25th Anniversary Stamps</p> <p>1999 Voted “The Team of the Century” by the Canadian Press/La Presse Canadienne</p> <p>2000 The Team Canada 1972 Royal Mint Millennium Tribute Monument unveiled in front of the Hockey Hall of Fame</p> <p>2000 Russian Post released a stamp commemorating the Summit Series</p> <p>2005 Team Canada 1972 is inducted into the Canada’s Sports Hall of Fame, the first team to be inducted into the Hall</p> | <p>2012 Presented with a Star on Canada’s Walk of Fame</p> <p>2012 Awarded the Queen’s Golden Jubilee Medal</p> <p>2016 Parks Canada recognized the 1972 Summit Series as “An Event of National Historic Significance” with designations and plaques to be placed at the actual sites of the four games played in Canada. Montreal was honoured in September of 2016. Designations and plaques are yet to be placed in Toronto, Winnipeg and Vancouver.</p> <p>2017 Canada Post honours Team Canada 1972 with a stamp commemorating one of Canada’s most unforgettable moments as a part of their Canada 150 celebrations.</p> <p>2017 Thirteen team members are recognized as members of the NHL’s Top 100 Players.</p> |
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TEAM CANADA MEMBER ACHIEVEMENTS BY SEPTEMBER 1972

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| <ul style="list-style-type: none"> • 14,813 regular-season NHL games played • 38 Stanley Cups • 8 Art Ross Trophies (NHL Regular Season Leading Scorer) • 6 Hart Trophies (NHL Regular Season MVP) • 5 Calder Trophies (NHL Rookie of the Year) | <ul style="list-style-type: none"> • 5 Norris Trophies (NHL Top Defenceman) • 4 Conn Smythe Trophies (NHL Playoff MVP) • 3 Lady Byng Trophies (NHL Sportsmanship and Ability) • 2 Masterton Trophies (NHL Perseverance, Sportsmanship and Dedication) | <ul style="list-style-type: none"> • 2 Vezina Trophies (NHL Top Goalie) • 2 World Championship Gold Medals • 1 Lester B. Pearson Award (NHL Most Outstanding Player as judged by Players) • 1 Olympic Silver Medal • 1 Olympic Bronze Medal |
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